

**GENERAL STUDIES 4100:W01 – SENIOR ASSESSMENT
Summer II - 2021**

INSTRUCTOR: Dr. James W. Downing
FH 108, 837-8368

E-MAIL ADDRESS: jdowning@sulross.edu

PREREQUISITE: Senior Standing (90 sch completed)

CLASS MEETINGS: Web-based course

REQUIRED TEXTS: None, all works located on SRSU Blackboard

Memo to: Students GS 4100:1W1, Sul Ross State University

From: Jay Downing

Congratulations! You are getting close to finishing your General Studies degree! This capstone course is one in which you will demonstrate your proficiency in research and analysis through producing an original analytic piece of writing. You will also provide copies of two research papers for consideration and evaluation. Finally, you will answer a questionnaire that measures your self-ratings on several different kinds of abilities.

Requirements

The following requirements are found on the SRSU Blackboard site for the course

Requirement One:

Read the article "The Empathy Deficit" by Keith O'Brien in the attached file. Then write a three-page, double-spaced essay in your own words in which you first summarize O'Brien's characterization of the millennial generation (their habits, views, values) and then explain why you think this is or is not an accurate or fair assessment.

You will need to write and save your essay as a Word document. You can view the rubric that will be used to assess your paper by clicking "View Rubric" button once you follow the "Article for Assessment and Essay Response" link. Once you are satisfied with the paper, submit it by following the instructions after you follow the link.

Please complete the assessment by Friday, August 6th, at midnight.

Requirement Two:

Please submit TWO files, each containing a research paper you have done in a 3000 or 4000-level course. The papers should demonstrate your ability to research a given topic using appropriate and varied sources which are cited according to the documentation style used in the subject area of the paper (e.g., APA for subjects such as psychology and criminal justice, MLA for English, CBE for biology, and so on).

Submit the papers by clicking on the "Research Paper" links.

Please complete the assessment by Friday, August 6th, at midnight.

Requirement Three:

The final part of your assessment is to complete the attached survey. It asks you about your agreement or disagreement with several statements about your abilities. Print out a copy of the survey and complete it, and follow the directions for turning it back that are included on the survey. Thanks for your help! **Please submit the completed survey by Friday, August 6th, at midnight.**

Below you will find the Student Learning Objectives (SLO) dealt with in this course. The student learning objectives follow and relate, to a greater or lesser extent, to each SLO dealt with in the course.

Student Learning Objective (SLO #1)

The student will be able to utilize critical thinking skills effectively.

Student Learning Objective (SLO #2)

The student will be able to analyze arguments including identification of the major elements of the argument.

Student Learning Objective (SLO #3)

The student will be able to effectively conduct library research.

Student Learning Objectives

Required Task-Written Assignment:

Goal One: The student will demonstrate the ability to write an essay analyzing a topic. The essay will be examined to judge the students' ability to: (1) summarize the article's content, (2) organize ideas, (3) develop and support ideas, and (4) present sound, convincing points in support of the writer's argument.

Goal Two: The student will demonstrate the ability to write an essay analyzing a topic. The use of logic and analytical tools in discussing the topic will be examined to judge the student's ability to: (1) identify salient arguments, (2) analyze elements of the argument, and (3) evaluate results and reasoning.

Required Task-Submission of Research Paper:

Goal Three: The student will demonstrate the ability to effectively conduct library research. The student's submitted papers will be judged via five literacy competency standards including: evidence of clarity and organization of writing, thorough development of the topic, the ability to engage in original research successfully, provide correct citations, and use a documentation style appropriate to the discipline for which the paper was written.

Marketable Skills Assessed by the Tasks Completed in this Course

1. Students will communicate effectively in writing.
2. Students will use different research strategies to address problems and develop ideas that engage a variety of perspectives.
3. Students will recognize how social contexts shape meaning and language.

SRSU LIBRARY SERVICES The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

ACADEMIC INTEGRITY: Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>

In addition, please note that plagiarism detection software will be used in this class for written assignments.

ADA Compliance: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator, in Counseling and Student Support Services, is responsible for ensuring that students with disabilities are provided opportunity for full participation in programs, services, and activities. Students seeking disability services must contact the Disability Services Coordinator at the office of Counseling and Accessibility Services, Rebecca G. Wren, Ferguson Hall, Suite 112 (first floor). The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, TX 79832. Telephone: 432-837-8203. Fax: 432-837-8363.