



ONLINE SYLLABUS
BEGINNING SPANISH – SPAN 1411
SUMMER I 2021



RESOURCE REQUIREMENTS:

Required Text and Learning Materials: No text required. Only requirement is a free membership to StudySpanish.com.

Suggested Texts: Any beginning Spanish Text book. I do not require a text book because on the website, I supply many videos that cover the grammar points studied. Additionally, I also use open source materials for instruction. The site, StudySpanish.com is also a good source of instruction.

Course Description: Students are taught basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisites: None.

STUDENT LEARNING OBJECTIVES:

Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.



☀ Online Office Hours: Tuesday - Thursday – 1:00 – 2:30 p.m. ☀ Also available by appointment ☀ E-mail: igonzalez@sulross.edu

- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

ACADEMIC INTEGRITY:

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: **432-837-8691**. E-mail: mschwartz@sulross.edu.*



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DISTANCE EDUCATION STATEMENT:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking; library resources, such as online databases; and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross e-mail accounts and should submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the Student Handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the Student Handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

COURSE GRADING SCALE:

Chapter exams	40%
Online lab	25%
Participation and attendance	15%
Final exam	20%
Extra Credit (Recommended Activities)	Total not to exceed 100%

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every module exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition.

MINI ORAL PRESENTATIONS, AND QUIZZES: Quizzes will be assigned on SRSU Blackboard and will have a fixed due date. Mini oral presentations can be presented on Zoom/Blackboard Collaborate, or a recording may be submitted.

PARTICIPATION AND ATTENDANCE: Your participation is tied to you completing the assigned work completed on StudySpanish.com.

ONLINE LAB: There will be assigned exercises and quizzes for you to complete on the StudySpanish.com website.

FINAL EXAM: The final exam will be based on a previously studied grammar points – The exam will be online.



COURSE PLAN - EL PROGRAMA DE CLASE

Asignación 1 – June 2 – June 9-- GO TO MODULE 1

Introduction to course --- explanation of some of the programs. Preliminary lesson one. Introducing oneself. Greetings Vocabulary – adjectives. Descriptions – persons and things. The verb, *ser*. Gender and number of nouns.

Forms of adjectives and agreement of articles, nouns, adjectives. The alphabet – Numbers 0 – 39. El vocabulario, Interrogative and negative sentences - Práctica y conversación. Present indicative of *-ar* verbs

Asignación 3 -- June 10 – June 16 -- GO TO MODULE 2

Possessive adjectives and Gender of nouns. Numbers 40 – 200. Interrogative and negative sentences - Práctica y conversación. Present indicative of *-er* and *-ir verbs* - 2nd and 3rd conjugation. Present indicative of *tener and venir* . Possession with *de*.

Asignación 4 -- June 10 – June 16 -- GO TO MODULE 2

Demonstrative adjectives and pronouns. Numbers to 1000. Oral conversations – vamos a conversar, Vocabulary – The family. Verbs – irregular 1st persons. The verbs, *Sabes vs conocer*. Contractions and personal a. The verbs, *ir, ser* and *dar*.

Asignación 5 -- June 17 – June 23 -- GO TO MODULE 3

The periphrastic future. *Vamos a conversar*. *Vamos a conversar*. The progressive tense. The verbs, *Ser* and *estar*. Stem changing verbs e>ie, e>i. Comparative & superlative adjectives, adverbs and nouns. Cultural Presentations.

Asignación 6 -- June 17 – June 23 -- GO TO MODULE 3

Comparative & superlative adjectives, adverbs and nouns – continued. Pronouns – objects of prepositions. *Vamos a conversar*.

Asignación 7 – June 24 - June 23 -- GO TO MODULE 4

Vocabulary – El Mercado. Stem changing verbs-o>ue. Direct Object Pronouns. Affirmative and negative expressions.

Asignación 8 – June 24 – July 6 -- GO TO MODULE 5

(a) Complete all assigned work. (b) Prepare for final exam. (c) EXAMEN FINAL is scheduled to be posted on Friday, June 25 through Tuesday, July 06. **Last day to complete FINAL EXAM is Tuesday, July 06.**