

**ANSC 2303  
Horsemanship 1  
Fall 2021**

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**Office Hours:** By appointment

**Lecture:** Section 001 W 12:00-12:50 Horse Lab

**Lab:** Section L1 MW 1:00-2:50pm Horse Barn  
Section L2 MW 3:00-4:50pm Horse Barn

**Course Description:** This course introduces basics of horsemanship and equine care. There will be an influence on safety around horses, ground work, and riding skills. This course is ideal for students who don't have much experience with horses, students who have not ridden in a long time, students who are looking to build confidence, and students who are looking to sharpen their skills. During this course, students will receive instruction on grooming, health care, horse maintenance, tack, and riding skills. Riding skills with consist of basic ground work, walk, trot, and canter. Goals for the end of the semester is to enjoy the riding class room outside of the arena. An overview of the basic principles and practices of animal agriculture as well as discussion of current topics and future trends.

**Student Learning Objectives:**

Upon completion of this course, students should be able to: 1. Work safely around horses 2. Demonstrate knowledge of equine anatomy and basic horse care 3. Demonstrate knowledge of tack and equipment used for riding 4. Assess equine health for riding purposes 5. Prepare a horse for riding 6. Perform specific tasks on the ground or while mounted

**General Student Learning Objectives:**

Students will demonstrate that he/she is able to:

1. Apply livestock management techniques to the care and sustainable management of domestic and captive animals
2. Demonstrate the basic skills of interpreting information gathered in a research setting
3. Apply critical thinking skills to deal with potential challenges in diverse animal sciences and related industries
4. Develop problem solving skills
5. Demonstrate the ability to communicate through written, spoken, and graphical methods.

**(ANSC) Student Learning Outcomes:**

Student will be able to:

1. Demonstrate the basic skills of interpreting research data gathered in an agricultural context,
2. Apply critical thinking skills to mitigate potential challenges in diverse animal sciences and related agricultural industries,
3. Develop problem solving skills, and
4. Demonstrate the ability to communicate through written, spoken, and graphical methods.

**Physical Requirements:**

There is no minimum skill required for this class. However, the student must be able to mount and dismount their horse on their own. The student must be able to tolerate two hours outside working with horses.

**Requirements for Riding:**

All students must have the following items before they may participate in the handling or riding portions of this class:

- Signed liability waiver form
- Proof of insurance
- 100% achievement on safety test

### **Attire:**

These items are required to participate in the handling or riding portions of this class:

- Jeans
- Shirt (no muscle shirts or shirts that expose shoulders)
- Boots (slick souled cowboy boots)
- Helmets are encouraged, but not required
- Hats for sun protection are highly encouraged

### **Attendance and promptness:**

Students **MUST** arrive promptly to class. **Five points will be deducted for every 5 minutes you are late to class until you reach 20 points or 20 minutes late to class then you will be considered absent for that day.** Additionally, **20 points will be deducted** from your running point total for each day marked absent. If you have reached a total of 9 hours absent from this class it is an automatic fail.

### **Assessments & Grading:**

Introduction Paper: 1 @ 50 points

Written Assignments: 5 @ 50 points each = 250 points

Quizzes: 15 @ 20 points each = 300 points

Riding Exams: 3 @ 50 points each = 150 points

Video Self-Assessment: 2 @ 50 points each = 100 points

Video Judging: 5 @ 20 points each = 100 points

Written Cumulative Final: 100 points

Attendance: Minus 20 points for every absence

### **Accommodations:**

It is the SRSU policy to provide reasonable accommodations to students with disabilities. If you would like to seek any accommodations for this course, please contact the Counseling and Accessibility Services Office: Ferguson Hall 112 phone: (432) 837-8203 as soon as possible to ensure that such accommodations are implemented in a timely fashion.

**Academic Integrity:** Keep in mind that your integrity and reputation is among the few characteristics that you solely control. It takes consistent effort to build and maintain a good reputation, but very little to destroy it. Some aspects of academic integrity such as cheating are easy to understand. In this class, cheating will result in a score of 0 points on that quiz or exam. Should a repeat of the event occur, steps will be taken to have that person dropped from the class and receive a failing grade for the course.

In other cases, such as group projects the lines of integrity may seem blurred. If you ever have a question about what is, or what is not acceptable, ask the instructor.

**Special Requirements:** As indicated previously, many of the laboratory sessions are designed to provide as much “hands-on” experience as possible. Therefore, specific clothing requirements will be made for some of these laboratory periods for your safety. You will not be able to participate if these requirements are not followed.

### **Introduction Paper:**

(Due September 9, 2020) Write a 700 word typed paper telling me about yourself and your horse experience. What is your motivation for taking this class? What do you want to gain from taking this class? What equine discipline intrigues you the most? What is horsemanship to you?

### **Written Assignments:**

(Due Wednesday's) For this assignment, students will choose the weeks topic that interest them and write about it. They can log onto RFDTV NOW, find a video on their own that relates to that week's topic (provide the link in citations), or use a provided link from class. After watching the video, the student must write a typed 500-word review of the video and how it can be applied in lab. These will be due by Wednesday of the week the student has picked by at 12:00pm. No late work accepted.

### **Quizzes:**

Quizzes will be given at random times throughout the semester. If a quiz is not in person, I will notify you that the quiz is posted on Blackboard and it will be due at 11:59pm on Wednesday of that week. The Safety Quiz will be given in class. Students must score a 100% in order to proceed through the class.

### **Patterns & Video Self-Assessments:**

Students will be expected to perform a list of maneuvers and will be scored on how well they complete the tasks. The students will be video-taped and will submit their own critique of their pattern.

**Video Judging:**

Students will evaluate video footage of horsemanship patterns and critique rider position and efficiency.

**Grading Scale:**

A=90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = below 60%

**Important Dates to Remember:**

September 6– Labor Day – NO CLASS

November 17- Final Riding Exam -Last Riding Day

November 17 Last Class Face to Face

November 22-25 – Thanksgiving – NO CLASS

December 1- Final Written exam