

SYLLABUS FOR HISTORY 3302

HISTORY OF LATIN AMERICA

Fall 2021

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OFFICE HOURS: Tuesday 1:00 p.m. to 6:00 p.m.

Wednesday: 1:00p.m. to 6:00 p.m.

COURSE DESCRIPTION:

I am Dr. Jorge A. Hernandez, and this is History 3302. The textbook for this course will be *A History of Latin America* (8th edition) by Benjamin Keen. I first learned of this book as a graduate student, and I read it several times in preparation for my doctoral examination. Therefore, I became extremely acquainted with all the material discussed in this book. I deem this book as an excellent historical work that discusses the history of latin America in a superb manner and in an extremely well written manner.

This course will begin with a study of Spain in the sixteenth and seventeenth centuries, the epoch in which Spain emerged as an imperial power in Europe and America and then collapsed. I find this study of Spain extremely instructive for history students, who will observe the rise of a great power and then its sudden downfall. Next, students will examine the manner in which Spaniards "discovered" and conquered the American continent, South America in particular because our History of Mexico course covers the Spanish empire in Central and North America. Then, students will focus on the colonial era of the Spanish empire, specifically the institutions utilized by Spaniards to control, exploit, and transform the American territories under their control. Students will also turn their attention to Brazil and its colonial development under Portuguese control. In leaving the colonial era, students will examine the Bourbon reforms and their impact on the Spanish and Portuguese empires in the American continent. Next, students will study the independence movements in all of South America, including Brazil, and finally students will concentrate on the historical development of indepoendent Argentina, Chile, and Brazil, among the most important countries in South America.

As far as assessments, students will complete five exams during the semester that will count for 83.33% of the final grade. In addition, students will also complete five study guides that will count for 16.67% of the final grade.

STUDENT LEARNING OUTCOMES:

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

STUDENT LEARNING OBJECTIVES:

In this course, students will study the historical conditions that prevailed in Spain during the sixteenth and seventeenth centuries.

Students will also examine how conditions in early modern Spain impacted the areas in the American continent conquered by Spaniards.

Students will also learn the manner in which Spaniards and Portuguese managed to overrun much of the American continent.

Students will also become acquainted with the culture, economically, politically, and socially, implanted by the conquerors in the subdued territories.

Students will also analyze the movements for independence that occurred in Latin America at the beginning of the nineteenth century.

Students will follow the historical development of three major countries in South America, namely Argentina, Brazil, and Chile.

Students will also concentrate on to the political and economic developments in independent Argentina, Brazil, and Chile, especially the transition from authoritarian, oligarchical governments to mass political parties.

To accomplish these objectives, students will be expected to read their textbook.

TEXTBOOK AND EXAM:

The textbook needed for this course is [A History of Latin America](#) (isbn-13: 978-0-618-78318-2) by Benjamin Keen. Material from this volume will appear in all examinations. Therefore, STUDENTS MUST CAREFULLY STUDY THE TEXTBOOK TO ENABLE THEM TO PASS THEIR EXAMINATIONS.

The student will prove their mastery of the material learned in the textbook by taking five major exams. These exams will be made up of multiple choice questions and the student will have sixty minutes to answer them. The points earned in those exams will amount to five-hundred by the end of the summer session. In addition, students will also complete five study guides provided by the professor (discussed below) that will count for an additional one hundred points. The letter grade received by the student will correspond to the percentage of points earned during the semester. A student, for example, who ends with 520 points at the end of the summer session will have about an 87% average, and thus will receive a grade of B. The exam dates and completed study guides dates are shown below.

STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE AND BLACKBOARD WILL RECORD THE HIGHEST OF THE TWO GRADES.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides should have a minimum of eight single-spaced pages in order to receive some credit for their completion. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

Study guide 1-----Sept. 16

Exam 1-----Sept 16

Study Guide 2-----Oct. 5

Exam 2-----Oct. 5
Study Guide 3-----Oct. 25
Exam 3-----Oct. 25
Study Guide 4-----Nov. 15
Exam 4-----Nov. 15
Study Guide 5-----Dec. 3
Exam 5-----Dec 3

All exams will be posted in the morning of the due date and will remain posted until 8:00 p.m.. Please conduct all your communications with the professor through regular email or telephone.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Paulette Harris at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.