

SYLLABUS FOR HISTORY 3304

EUROPE: 1655-1870

FALL 2021

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OFFICE HOURS: Tuesday 1:00 p.m. to 6:00 p.m.

Wednesday: 1:00p.m. to 6:00 p.m.

STUDENT LEARNING OUTCOMES:

In this course, a primary student learning outcome will be for students to learn to analyze the importance of cause and effect in an historical context. A second student learning outcome will be for students to demonstrate an understanding of historiography. By gaining an understanding of these student learning objectives, students will acquire the marketable skill listed below.

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

COURSE DESCRIPTION:

I am Dr. Jorge A. Hernandez, and this is History 3304. The textbook for this course is *A HISTORY OF THE MODERN WORLD TO 1815* by R.R.Palmer. This textbook will be extremely helpful to students because the author provides a detailed discussion of discussed European civilization. This course will begin with a brief discussion of the

ancient and medieval worlds. Next, students will turn their attention to the last medieval centuries, the Renaissance, and Reformation. The third subject matter will cover discussions of the Portuguese and Spanish Empires, the Commercial Revolution, and the events that will eventually cause the Thirty Years' War. Students will also examine events in Great Britain during the seventeenth century and the reign of Louis XIV of France. They will also become familiar with the weakening of the Holy Roman Empire, the Ottoman Empire, and The Republic of Poland, events that engendered the emergence of Prussia, Russia, and Austria.

The assessments for this class will include six multiple choice exams that will count for 81.71% of the final grade. Students will also be required to complete 5 study guides that will count for 14.29% of the final grade.

LEARNING OBJECTIVES:

In this course the student will briefly examine Europe's medieval history, both the early centuries after the collapse of the Roman empire and the later ones that witnessed the emergence of a new European civilization.

The student will also cover the events known as the Renaissance and the Reformation.

The student will also become familiar with the commercial changes that occurred in Europe and the so called wars of religion that transpired during the sixteenth and seventeenth centuries.

The student will also study the reign of Louis XIV.

The student will also analyze the emergence of Prussia, Russia, and Austria, along with the wars of the eighteenth century.

TO ACHIEVE THESE LEARNING OBJECTIVES, STUDENTS WILL BE EXPECTED TO READ THEIR TEXTBOOK.

TEXTBOOKS AND EXAMS:

The textbook needed for this course is [A History of the Modern World to 1815](#) (10th edition) by R. R. Palmer (ISBN 978-0073255026). Material from this book will appear in exams. STUDENTS MUST CAREFULLY READ THE ASSIGNMENTS IN THIS BOOK TO ENSURE A PASSING GRADE

STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE, AND BLACKBOARD WILL RECORD THE HIGHEST GRADE OF THE TWO ATTEMPTS. BOTH ATTEMPTS MUST BE COMPETED IN THE SAME DAY THAT EXAM IS POSTED.

The student will prove their mastery of the material learned in the textbook by taking six exams during the semester. The exams will consist of only multiple choice questions, thirty-six questions per exam. Each of the exams will be worth one hundred points. The final exam will not be comprehensive but will incorporate only the material assigned in the last reading assignment. Make up exams will be allowed only under the most extraordinary circumstances. Exams will be posted sometime in the morning of the due date and will stay posted until 8:00 p.m.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates. The completed study guides will be worth twenty points each for a total of 100 points.

Students will also be given the opportunity to prepare a literature search of a historical topic of their choosing. To complete the literature search students will need to identify twenty sources related to the topic of their choosing and write them as a bibliography according to the Chicago Manual of Style. The literature search project will be undertaken as bonus points, will be worth 50 points, and will be due at the due date for the final exam. The bonus points from the literature search project will be added to the total points earned in the exams and the study guides. The literature search project will be sent to the professor via regular email.

Therefore, the exams and the study guides will amount to 700 points and the grade earned by the student will be equivalent to the percentage of this total as explained below. Bonus points from the literature search project, if any, will be added to the total points earned in exams and study guides.

A's--- $700 \times .90 = 630+$ B's--- $700 \times .80 = 560+$ C's--- $700 \times .70 = 490+$ D's---
 $700 \times .60 = 420+$

Exam and study guide due days will be the following:

Exam 1, study guide 1, September 10

Exam 2, study guide 2, September 29

Exam 3, study guide 3, October 18.

Exam 4, study guide 4, November 2,

Exam 5, study guide 5, November 18.

Exam 6, literature search paper, December 6

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Paulette Harris at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.