

KES 1310
Sports Officiating
Fall 2021

Antuan Washington
Adjunct Lecturer - Kinesiology

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Office Hours:

MWF 9-9:50, 1-2:50. T,TH 10-12pm, 2-4pm

Required Text: *The Sports Rules Book-4th Edition*. ISBN-13: 978-1-4925-6759-2

Meeting: MWF 10 – 10:50 am GPC 105

Course Description

Students enrolled in the Team Sport Officiating course will learn rules and regulations of selected team sports, developing skills in the area of communication, decision-making, and conflict management, which are needed to officiate team sport competitions. Course is designed to give instruction in the officiating of selected sports. The major sports covered in this course are volleyball, football, basketball, baseball, and softball. Standards for officiating and rules for each sport will be included.

Program Learning Outcomes

1. Interpret and enforce contest rules in a variety of sports and games.
2. Demonstrate officiating mechanics and techniques in a variety of sports and games for appropriate age and skill level.
3. Develop a personal philosophy guided by rules, ethics, and etiquette necessary to be an effective official.
4. Apply problem solving techniques relevant to officiating a sports contest and how to maintain a positive self-image in a group contest environment.
5. Assess and manage player, coach, and spectator behaviors when officiating to provide a health sport environment.
6. Identify governing bodies of various sports and procedures for becoming an official.

Marketable Skills – The following marketable skills are met in this course:

- **Creativity**
- **Collaboration –**
- **Communication** – students will be able to verbally share ideas and effectively communicate the rules of the games.
- **Critical Thinking** – students will critically decipher a multitude of real-world scenarios
- **Career Readiness** – students will learn skills necessary to thrive in their chosen profession

Course Content:

- A general description of lecture/discussion topics included in this course are listed in the Learning Objectives / Specific Course Objectives sections of this syllabus.
- Students in all sections of this course will learn the following content:
- Current state of officiating
- Officiating as a lifetime career

- Officiating style
- Goal setting
- Communications skills
- Decision Making skills
- Mental Training Strategies
- Conflict management
- Fitness principles for officials

Attendance/Participation

Attendance for class is mandatory. Every class day is a grade. You will receive 100% credit for being on time and fully engaged/participating in class, 50% credit for being tardy or not participating. **One letter grade will be deducted for every absence after four (4). Students with zero (0) absences (not including athletic related absences) and with no missing assignments will be exempt from the final exam.**

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale
Attendance/Participation	50% (500 points)	900 & Above A
Test	40% (4 @ 100 = 400 points)	800-899 B
Final Exam	10% (100 points)	700-799 C
		600-699 D
	Total Points = 1000	599 & Below F

No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments

Course Schedule

		<u>Assignment</u>
<u>Week 1</u>	Syllabus/Introduction - Officiating Football	
<u>Week 2</u>	Officiating Football	
<u>Week 3</u>	Officiating Football	
<u>Week 4</u>	Officiating Football	Test 1
<u>Week 5</u>	Officiating Volleyball	
<u>Week 6</u>	Officiating Volleyball	
<u>Week 7</u>	Officiating Volleyball	
<u>Week 8</u>	Officiating Volleyball	Test 2
<u>Week 9</u>	Officiating Basketball	
<u>Week 10</u>	Officiating Basketball	
<u>Week 11</u>	Officiating Basketball	
<u>Week 12</u>	Officiating Basketball	Test 3
<u>Week 13</u>	Officiating Baseball/Softball	
<u>Week 14</u>	Officiating Baseball/Softball	
<u>Week 15</u>	Officiating Baseball/Softball	Test 4
<u>Week 16</u>	Final Exam Week No Class	Final Exam 12-03-2021 10 am – 12:30 m

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. The Student Handbook can be found at:

<https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>

In addition, please note that plagiarism detection software will be used in this class for written assignments.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Libraries

The Bryan Wildenthal Memorial Library in Alpine.

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.