



SUL ROSS
KINESIOLOGY DEPARTMENT

KES 2330-001

Outdoor Recreation

Fall 2021

Instructor: Mary Powers, Adjunct Instructor

Instructor Information

Office: GPC 102C

Office Hours: Mondays/Wednesdays 10a-2pm, Tuesdays/Thursday 12:30pm-1:30pm

Meeting: Tuesdays/Thursday 11am-12:15, GPC 105

Email: mrp17jf@sulross.edu (Must include "KES 2330" in subject of emails Course Description)

An overview of the role of the natural world in recreation and leisure services. The course will focus on values of outdoor recreation, outdoor education, adventure recreation, environmental impact, and the role of government in the provision of outdoor recreation.

Required Textbook (Recommend E-Book; available at library)

*Cordes, K. A., & Hutson, G. A. (2015). *Outdoor Recreation: Enrichment for a Lifetime*, (4th ed). Urbana, IL: Sagamore.

Student Learning Outcomes

Upon successful completion of the course students will:

1. Understand the relationships between leisure behavior and the natural environment regardless of age, ability, or special needs.
2. Be aware of the historical/chronological development of environmental ethics related to the utilization of public resources and outdoor recreation planning in the United States.
3. Express knowledge of local, state, and federal governmental agencies, mandates, legislation, and policies relative to the provision of outdoor recreation resources and services.

4. Recognize management concepts appropriate to the provision of outdoor recreation opportunities and the stewardship of natural resources within diverse delivery systems.
5. Understand principles and guidelines for a variety of outdoor recreation experiences such as interpretative programs, environmental education, and resources management.
6. Be familiar with issues of professionalism and professional development related to the provision of outdoor recreation services.
7. Understand a variety of trends and issues that impact the provision of outdoor recreation services now and in the future.

Marketable Skills –

Communication – Students will gain communication skills by working in groups and collaborating in discussions and activities.

STYLE OF TEACHING

The objectives of this course will be met through an integrated teaching style that will include lecture, discussion, activities, and presentations. Students will be expected to remain actively involved in class discussions and will be responsible for reading all assigned material for this class. This is a face-to-face ed course. Lectures will not be recorded. *All assignments shall be turned in via blackboard. No assignments will be accepted via email.*

ATTENDANCE/EXCESSIVE ABSENCES

ATTENDANCE IN THIS CLASS IS MANDATORY – POINTS ARE EARNED FOR YOUR PARTICIPATION IN CLASS DISCUSSIONS AND ACTIVITIES. An absence because of participation in an official University activity is considered to be an authorized/excused absence **if the student provides written notification prior to the absence**. While every effort will be made by departments to minimize missed class time of students by careful scheduling of authorized University activities, when a student has to miss a class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance. The department responsible for the authorized University activity will also notify instructors through the Student Life Office by providing an excused absence list to the office. Instructors will give students participating in an authorized University activity the opportunity to make up class work, including tests, within a reasonable time and at the convenience of the instructor. The instructors may, at their discretion, drop a student from a course when the student has a total of nine absences. A student who is dropped from a course for excessive absences will be notified in writing by the Center for Enrollment Services after the drop has been approved by the Provost and Vice President for Academic and Student Affairs. Any student dropped for excessive absences will receive either an “F” upon the faculty member’s discretion.

Cell phone policy:

The use of cell phones, smart phones, computers or other mobile communication devices disruptive, and is therefore prohibited during class. Accommodation request can be made via written email and

consultation with faculty instructor. Except in emergencies, please step out of the classroom to use the phone.

ACADEMIC INTEGRITY

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Meaningful and pertinent participation is required. Examples of academic dishonesty include, but are not limited to:

- • Turning in work as original that was used in whole for another course and/or professor;
- • Turning in another person's work as one's own;
- • Copying from professional works or internet sites without citation.

Any of these offenses will result in a zero for the assignment with no option to redo for credit

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- • Honoring the core values of Sul Ross.
- • Upholding high standards of habit and behavior.
- • Maintaining excellence through class attendance and punctuality.
- • Preparing for active participation in all learning experiences.
- • Putting forth their best individual effort.
- • Continually improving as independent learners.
- • Engaging in extracurricular opportunities that encourage personal and academic growth.
- • Reflecting critically upon feedback and applying these lessons to meet future challenges.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially

subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

SRSU Disability Services:

ADA (Americans with Disabilities Act) Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

BLACKBOARD SUPPORT

Please contact blackboardsupport@sulross.edu with any SRSU Blackboard questions or concerns.

Grade Requirements & Points

Distribution Grading: see below for description

Grading Scale

Presentation –	100 points	900-1000 =	A
Outdoor Job			
Profile =			

Assignment – Outdoor Resource Guide =	100 points	800- 899 =	B
Textbook Tests = (3 tests)	300 points	700-799 =	C
Daily participation =	300 points	600-699 =	D
Outdoor Experience Reflection =	100 points	< 600 =	F
Final Exam =		100 points	
Total points available =		1,000 points	