

KES 4313

Legal and Ethical Issues in Exercise and Sport Science

Spring 2022

Billy Ray Laxton, M.Ed, LAT, ATC - Lecturer - Kinesiology

Office: Gallegos 103

Phone: 432/837-8241 office /432-538-2105 Text

Email: billy.laxton@sulross.edu

Office Hours: Tuesday and Thursday- 930AM 11 am or **By appointment**

Required Textbooks:

Title: Legal Aspects of Sports, 2nd Edition

Author: Miller and Schoepfer

Publisher: Jones & Bartlett Learning

ISBN: 9781284141337R30

Class Meeting: M, W, F @ 9AM to 9:50 AM

Course Description

KES 4313 Legal and Ethical Issues in Exercise and Sport Science (3-0). This course will cover basic legal principles, terminology, risk-management approaches, application of legal principles for the protection of employees and employers in kinesiology- related fields, and contemporary ethical issues.

Style of Teaching

The objectives of this course will be met through an integrated teaching style that will include discussion, **case study**, possible debate, use of pop quizzes and PowerPoint presentations. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class.

Program Learning Outcomes

Greater understanding of ethics and the legal aspects in Sport and associated industry like Human Resources, Liability in Coaching and Administration of programs.

Learning Objectives

Athletic Training Competencies

13. Medical, legal, and ethical protocol governing the referral of injured / ill athletes for medical services.

ETHICAL and PROFESSIONAL RESPONSIBILITY

1. Acceptance of the responsibility to interpret and promote athletic training as a professional discipline among allied professional groups and the public.

Attendance

Attendance for class is mandatory.

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	Grade (Points)	Grading Scale	
Class attendance/Participation/Pop Quizzes/Presentation /Discussions	40%	90 and Above	A
		79 to 89%	B
Exams – Mid-term / Final	60%	69 to 79%	C
		59 to 69%	D
Total percentage of grade	100%	59% and Below	F

No Late Assignments Will Be Accepted.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student’s responsibility.

Academic Integrity Statement

Academic integrity represents the choice to uphold ethical responsibility for one’s learning within the academic community, regardless of audience or situation.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

This course aligns with specific degree programs should use the Student Learning Outcomes of that program that are reported to SACSCOC. The Academic Assessment Program Coordinators can provide the student learning outcomes for each degree plan.

Marketable Skills

This course aligns with specific degree programs should use the Marketable Skills of that program that are reported to THECB. The Academic Assessment Program Coordinators can provide the Marketable Skills for each degree plan. They also are located at <https://srinfo.sulross.edu/hb2504/index.php>

SRSU Library Info

The Bryan Wildenthal Memorial Library in Alpine. Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your Lobo ID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Disability Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please

leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu Our office is located on the first floor of Ferguson Hall

Class Schedule

Week	Subjects
Week 1	Chapters 1,2
Week 2	Chapters 3, 4 - Terms
Week 3	Chapters 3, 4 - Terms
Week 4	Case study Troup Texas
Week 5	Chapter 5
Week 6	Chapter 6 (Old Navy)
Week 7	Chapter 7 - Drug Testing - institutional, NCAA, PRO, UIL
Week 8	Spring Break
Week 9	Chapter 8 - Contracts,
Week 10	Chapter 9 (Trump)
Week 11	Chapter 10
Week 12	Chapter 11
Week 13	Chapter 12 - NCAA/UIL Guest speaker
Week 14	Review
Week 15	Finals

