

SUL ROSS STATE UNIVERSITY

Spring 2022

Political Science 5317.W01 Seminar in American Government: Native American Politics

Instructor: Jim Case
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Office Hours: 2-3:00 p.m. T-Th;
10-11:00 Friday and by appointment
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Required texts: *American Indian Politics and the American Political System (4th edition)* by David E. Wilkins and Heidi Kiiwetinesiiik Stark. Rowman and Littlefield Publishers. ISBN: 978-1-4422-5265-3
Our History Is the Future (2019) by Nick Estes. Verso Press. ISBN: 978-1-7866-3673-7.

Course description: Political Science 5314, Seminar in American Government: Native American Politics, is a survey of the governmental interactions between the governments of the United States and the indigenous nations within the territories incorporated into the United States.

Student learning outcomes.

Upon successful completion of this course, the student will be able to:

- Demonstrate an understanding of the historic policies employed by the United States in its interaction with indigenous nations;
- Demonstrate an understanding of the major legislation defining the rights and status of indigenous nations within the United States;
- Demonstrate an understanding of the major contemporary political issues facing indigenous nations within the United States;
- Demonstrate an understanding of selected policy challenges facing the United States government.

Program Learning Outcomes.

- SLO 1 Graduate students in Political Science will demonstrate the ability to analyze significant theoretical approaches of political science. Students will demonstrate this skill through writing in course assignments and a written comprehensive exam, and an oral comprehensive exam.
- SLO 2 Graduate students in Political Science will demonstrate the ability to evaluate domestic and international political processes. Students will demonstrate this skill through writing in course assignments, a written comprehensive exam, and an oral comprehensive exam.
- SLO 3 Graduate students in Political Science will demonstrate the ability to apply appropriate statistical tools for quantitative analysis. Students will demonstrate this skill through research papers in course assignments and an oral comprehensive exam.

Marketable skills.

- Students can organize and execute verbal and written presentations of complex social issues
- Students can tackle social and political problems by acquiring relevant data and using insight and technical skills to analyze data and develop logical solutions
- Students understand the roles and responsibilities of institutional authority within local, state, national, and international communities.
- Students understand and can execute a policy analysis.

Course evaluation.

- Chapter analysis. There will be response questions for each chapter that the student will submit;
- Native Voices Analysis. There will be four documentaries which address the treatment of indigenous nations in the United States. There will be response questions for each documentary to be submitted by the student.
- Critical Review of the Nick Estes book *Our History Is the Future*. The review is to be fifteen pages, double-spaced with internal citations.

Attendance—or Course Progress.

- Refer to university policy.

Distance Education Statement.

- Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Blackboard Technical Support.

- SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055. Email: blackboardsupport@sulross.edu

Disabilities Accommodation.

with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Students seeking accessibility services must contact Mary Schwartz Grisham, M.Ed., LPC, Director of Counseling & Accessibility Services, Telephone: 432-837-8203 (if no answer, leave a message and your call will be returned as soon as possible during work hours), or E-mail: mschwartz@sulross.edu. Disability Services are located on the first floor of Ferguson Hall (Suite 112). Her mailing address is P. O. Box C-122, Sul Ross State University, Alpine, Texas 79832.

SRSU Library Services.

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Caveat.

In order to get an "A" in the course, the student must (1) submit all assignments; (2) when submitting the study guides for chapters, articles, and case studies, answer the questions on the template, (3) have the student's name on the assignments, and (4) have no open sources such as Wikipedia or other open sources used for references. Let me explain. I want my instructions and the questions themselves on the same paper as the answers so you will have the instructions before you to remind you of what I am asking. If I ask for complete sentences (a reasonable request of graduate students), I want you to have that request before you. Also, in web courses, I want your name on the assignment because it claims authorship. For me it claims that the work is your work. And the prohibition of wiki sources in scholarly work is a standard of the academy—and we all love Wikipedia. When these necessary conditions are met, then if the quality of work is "A" level, then the grade for the course will be an "A." Thank you.

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The **Graduate Student Center**, located in **BAB 104**, provides resources and services for all SRSU graduate students. There is a computer lab with desktop computers and a networked printer/copier/scanner; laptop computers which can be checked out; a projector and screen for rehearsing student presentations; and a conference room for group study. Alpine and distance education students can receive writing and thesis assistance the Graduate Center at 432-837-8524.

SRSU Library Services: The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website,

library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Integrity.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person’s work as one’s own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect.

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement. University education at its best supports and encourages diversity of thoughts, perspectives and experiences, and values diverse identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, and nationality). The diversity in this classroom is an asset in the study of politics.

Calendar for Course PS 5317.W01 Seminar in American Government: Native American Politics Spring 2022			
Date	Topic of the week	Assignment	Comments
January 10	Course overview	Introduction And Chapter 1, A Tour of Native Peoples and Native Lands Response Questions for Introduction and Chapter 1	Response Questions due January 18
January 17	Indigenous People Are Nations, Not Minorities	Chapter 2 Response Questions for Chapter 2	Response Questions due January 24
January 24	Indigenous Governments: Past, Present and Future	Chapter 3 Response Questions for Chapter 3	Response Questions due January 31

January 31	Actors in Native Politics	Chapter 4 Response Questions for Chapter 4	Response Questions due February 7
February 7	Native Voices	Response Questions for Documentary	Response Questions due February 14
February 14	A History of Federal Indian Policy	Chapter 5 Response Questions for Chapter 5	Response Questions due February 21
February 21	Tribal Political Economy	Chapter 6 Response Questions for Chapter 6	Response Questions due February 28
February 28	Indigenous Political Participation, Patriotism, Suffrage, and Partisanship	Chapter 7 Response Questions for Chapter 7	Response Questions due March 14
March 7-11	Spring Break		
March 14	Native Voices	Response Questions for Documentary	Response Questions due March 21
March 21	Native Interest Group Activity and Activism	Chapter 8 Response Questions for Chapter 8	Response Questions due March 28
March 28	Native Peoples, Images, and the Media	Chapter 9 Response Questions for Chapter 9	Response Questions due April 4
April 4	Indigenous Nations and the American Political System	Chapter 10 Response Questions for Chapter 10	Response Questions due April 11
April 11	Native Voices	Response Questions for Documentary	Response Questions due April 18
April 18	Native Voices	Response Questions for Documentary	Response Questions due April 25

April 25	Critical Review of Estes book <i>Our History Is the Future</i> .		Spend this week completing your critical review. The review is due Monday, May 2
May 2	Critical Review of Estes book <i>Our History Is the Future</i> is due.		Congratulations! If you have kept up with the course schedule, you have now completed the course.
May 6	Graduation		