



Sul Ross State University
Course Syllabus
Spanish 1412 Hybrid Course
Fall 2021.

Instructor: Dr. Ana Sylvia Acevedo
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Office Phone: 956-451-8073
Office # : MAB 103
Office hours:
Monday and Wednesday
10:00-11:50 a.m.
2:00 p.m. 4:00 p.m.
or by appointment

Course Description:

Students are taught fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisites: SPAN1411

Course Texts:

Jarvis, Ana C., et al., eds. *¿Como se dice?* 10th ed. Boston: Houghton, 2009. ISBN: ISBN-13: 978-1285738628
ISBN-10: 1285738624

STUDENT LEARNING OBJECTIVES:

- Engage in conversations, provide, and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Learning Outcomes:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

ACADEMIC INTEGRITY:

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>

Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student' linguistic abilities. Any student using electronic automatic translators will be asked to leave the course and will earn a failing grade in the course. No exceptions made

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility

services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartze@sulross.edu.

Student Contributions

1. Each student will spend at least 5 hours preparing for this class.
2. Attendance and participation are very important in this class.

DISTANCE EDUCATION STATEMENT:

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COURSE GRADING SCALE:

Assessment: The expected learning outcomes for this course will be assessed through a series of assessment tools. The student's success will be evaluated according to the following plan:

- Participation and attendance **5%**: the students require to complete each assignment on time and do not omit any exercises, or/and homework or/an assignments each week. It is essential to follow the course activities calendar.
- Oral presentation = **10%** - short presentations from 2-5 minutes. [SLOs 1-6]
- Online activities and homework = **25%** [SLOs 1-6]
- Quizzes /Controles = **20%** Students will be quizzed on high frequency and model verbs and will be evaluated on their mastery of the verb system in exam and writing assignments. [SLOs 1-6]
- Chapter exams and the Final exam = **30%** [SLOs 1-6] These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities. Student will also have to create an original dialog and/or a composition.
- - short writing composition **10%** - Writing assignments will allow students to use the appropriate accentuation in written communications. In addition, student will develop metalingual awareness and vocabulary. [SLOs 1-6]

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition.

MINI ORAL PRESENTATIONS, AND QUIZZES: Quizzes will be assigned on SRSU Blackboard and will have a fixed due date. Mini oral presentations can be presented on Zoom / Teams, or a recording may be submitted.

PARTICIPATION AND ATTENDANCE: Your participation is tied to you completing of the work completed the drills on Blackboard.

FINAL EXAM: The final oral exam will be based on a previously studied grammar points– 50 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

Grading: A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59
Homework

Tentative Schedule SPAN1411 Beginning Spanish

*** The instructor reserves the right to modify the course schedule, assignments, topics, or readings if it becomes necessary to enhance the learning environment. *** **Check each module because it will contain the material for the week and the due days.**

Weekly modules	Topics & Assignments	Grammatical structures	Homework- / online drills
Week 1 1/10-14	➤ Chapters 1-3	-	o Online drills
Week 2 01/18/21	➤ Chapters 3 -5	-	o Online drills
Week 3 01/24-28	➤ Chapters 6-9		o Online drills – o short composition o Quiz
Week 4 01/31-2/4	➤ Chapter 10: Buscando Apartamento	- Imperfect p 290 - The preterit contrasted with imperfect p 292 - Verb that change meaning in the preterit p. 296 - The relative pronouns que and quien p. 298 -	o Oral presentation o Online drills o quiz
Week 5 02/7-11	- Chapter 11-Es una agencia de viaje	- The subjunctive mood p. 318 - The subjunctive with verb of volition p 321 - The subjunctive with of emotion	o Oral presentation o Online drills o quiz
Week 6 02/14-18	Chapter 12 : El automóvil	-The ud. And Uds commands pp. 344 - The subjunctive to express doubt, disbelief, and denial - Constructions with SE p 350	Online drills
Week 7 02/21-25	➤ Review and Exam I	Review and exam Composition	o
Week 8 02-28 03-4	➤ Chapter 13: De compras comercial	- The familiar commands [tú] p 370 - ¿Qué? and ¿cuál? Used with SER p. 373 - The subjunctive to express indefiniteness and nonexistence -	- Oral presentation - Online drills - quiz
Week 9 03/7-11	Spring Break	Spring Break	No Classes

Week 10 03/14-18	➤ Chapter 14	<ul style="list-style-type: none"> - The subjunctive or indicative after certain conjunctions p. 396 - The past participle p. 398 - The present perfect and the past perfect (pluperfect) p. 401 - 	<ul style="list-style-type: none"> ○ Oral presentation ○ Online drills ○ quiz ○
Week 11 03/21-25	➤ Review and Exam II	<ul style="list-style-type: none"> - Review and exam - Short composition 	○
Week 12 03/28-31 04/01	➤ Chapter 15 ➤	<ul style="list-style-type: none"> - The future p. 424 - The condition p. 427 - The future perfect and the conditional perfect p. 430 	<ul style="list-style-type: none"> - Oral presentation - Online drills - quiz ○
Week 13 04/4-8	Chapter 16	<ul style="list-style-type: none"> - Imperfect subjunctive p. 452 - Some uses of the prepositions a, de, and en p. 454 - The present perfect subjunctive p. 456 	<ul style="list-style-type: none"> ○ Oral presentation ○ Online drills ○ quiz ○
Week 14 04/11-14	➤ Review and Exam III	-	○
Week 15 04/18-22	Chapter 17	<ul style="list-style-type: none"> ○ The pluperfect subjunctive p. 478 ○ If causes p. 479 ○ Summary of the uses of the subjunctive p. 482 	<ul style="list-style-type: none"> - Oral presentation - Online drills - quiz ○
Week 16 04/25-29	Chapter 18	<p>Uses of some preposition after certain verbs p. 506</p> <p>Uses of por and para in certain expressions p. 508</p> <p>Some idiomatic expressions p. 509</p>	<ul style="list-style-type: none"> - Oral presentation - Online drills - quiz
	05/02 comprehensive Final Exam	The exam open 8:00 a.m. -11:50 p.m.	