



Sul Ross State University

Course Syllabus- Spring 2022

Hybrid course-SPAN2312- Intermediate Spanish

Instructor: Dr. Ana Sylvia Acevedo
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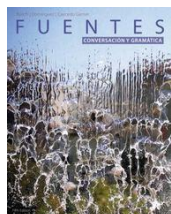
Office Phone: 956-451-8073
Office # : MAB 103
Office hours:
Monday and Wednesday
10:00-11:50 a.m.
2:00 p.m. 4:00 p.m.
or by appointment

Course Description:

This course will adhere to the goals of the national Standards for Foreign Language Learning which stresses the teaching of the four skills of listening, speaking, reading, and writing through diverse class activities. The emphasis here for the non-native speaker of Spanish is to increase fluency in the target language and for the native speaker of Spanish, to make the student conscious of the structure of the Spanish language and to make the student more confident in the use of Spanish. Through the textbook and audio-visual materials, we will develop a sensitivity to and appreciation for the perspectives, practices, and products of Hispanic culture.

GOALS: To prepare both linguistically and culturally competent students who are ready to take part in genuine interactions in multilingual communities at home and abroad. Through language study, students gain direct access to wider bodies of knowledge and can participate more fully in the world community and marketplace.

Course Text:



ISBN:1285733509

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Authors:[Debbie Rusch](#), [Marcela Dominguez](#), [Marcela Domnguez](#), [Lucia Caycedo Garner](#), [Luca Caycedo Garner](#)

Expected Learning Outcomes: The student will be to

- Understand the formation and meaning of the following grammatical categories and use them for both oral and written communication: gender, number, agreement, person, tense, aspect, and mood.
- Identify and appropriately use around 500 common verbs with their tenses, the two aspects, and the three moods.

- Identify and correctly use the main elements of a sentence: i.e., noun, pronoun, article, adjective, verb, adverb, preposition, and conjunction.
- Use the appropriate accentuation in both oral and written communications.
- Express, negotiate, and interpret meaning in the target language.
- Reflect and apply grammatical concepts on his/her own learning process.

MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading, and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.

Class Meeting Time & Location: Monday and Wednesday 4:30- 6:00 p.m. by ZOOM and Tuesday, Thursday, and Friday via Blackboard.

Program Learning Objectives:

The student graduating with a degree in Spanish will:

- PLO 1-3: demonstrate advanced level proficiency in reading, writing, and speaking Spanish.
- PLO 4: demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.

Assessment: Assessment:

The expected learning outcomes for this course will be assessed through a series of assessment tools. The student's success will be evaluated according to the following plan:

- **Participation and attendance 5%:** the students need to attend to each class on time and to be actively enroll in the class's discussion. The students are expected to always come to class prepared, with the class materials, and having completed their homework. The attendance will be graded weekly. Furthermore, regular attendance, prompt arrival, preparation for class and active participation are expected.
- **Oral presentation = 10%** - Two-class presentations from 10-15 minutes. One will be about a grammatical topic and the second about a cultural topic of their choosing. [SLOs 1-6]
- **Online activities and homework = 25%** [SLOs 1-6]
- **Quizzes /Controles = 20%** Students will be quizzed on high frequency and model verbs and will be evaluated on their mastery of the verb system in exam and writing assignments. [SLOs 1-6]
- **Tests = 30%** [SLOs 1-6] These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities. Student will also have to create an original dialog and/or a composition.
- **Compositions 10%** - Writing assignments will allow students to use the appropriate accentuation in written communications. In addition, student will develop metalingual awareness and vocabulary. [SLOs 1-6]

Grading:

A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

Policies:

Regular attendance is **mandatory**. According to the attendance policy published in the Sul Ross Rio Grande College Bulletin: An absence is defined as non-attendance in fifty minutes of class; for example, nonattendance in a **one and one-half hour class will constitute one and one-half absences** and non-attendance in a three-hour class will constitute three absences. An absence due to participation in an official University activity is an authorized absence.

This class begins at 1:00 p.m. and roll call is taken shortly afterward. If you are not in class at rollcall, you will counted absent for the entire class. Please note the attendance policy above. In addition, except in cases of extreme illness, no one should leave the classroom while class is underway. You still have plenty of time before class and during the break to take care of necessities.

NO MAKEUP EXAMS WILL BE GIVEN. Should the student need to miss class on the day of an assigned exam, the instructor **MUST** be notified **BEFORE** the exam begins.

Civility in the classroom:

Students are expected to assist in maintaining a classroom environment that is conducive to learning.

Help maintain a positive learning environment by arriving on time, **turning off cellular phones and all other electronic devices before arriving in class, (this includes not checking for text messages during class)**, and avoiding distracting behaviors, **such as talking with others**, speaking out of turn, using offensive or insulting language, **eating**, sleeping, completing homework, reading the newspaper, etc... Any student whose behavior disturbs our learning environment **will lose participation** points and may be asked to leave the classroom.

ACADEMIC INTEGRITY: Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>

DISABILITIES AND COUNSELING SERVICES

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.

IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWING RESOURCES:

LoboTechnologyAssistanceCenter Support Staff

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

For Service Requests: <https://techassist.sulross.edu>

Tentative Schedule Hybrid course-SPAN2312- Intermediate Spanish			
*** The Instructor reserves the right to modify the course schedule, projects, essays, or readings if it becomes necessary to enhance the learning environment. ***			
Weekly modules	Los temas y las estructuras gramaticales semanales	Actividades, tareas, ejercicios en Bb (on-line-drills), pruebas y exámenes	Notes
Week 1 1/10-14	<ul style="list-style-type: none"> ○ Introducción al curso ○ Repaso de 2311 ○ capítulo preliminar y 1 ✓ Expressing likes or dislikes ✓ Describing- adjectives ✓ Present indicative <ul style="list-style-type: none"> ➤ Regular, stem changing and irregular verbs 	La Vida Universitaria y Nuestra Costumbres	
Week 2 01/18/21	<ul style="list-style-type: none"> ➤ Repaso de 2311 ● Present indicative regular and irregular verbs ● Preterit regular and irregular ● Past participle as an adjective ● Indirect object pronouns ● 	<ul style="list-style-type: none"> ● Blackboard -Online drills ● Composition 1 ● 	○
Week 3 01/24-28	<ul style="list-style-type: none"> ➤ Repaso de 2311 ● Preterit and imperfect ● Expressing abstract ideas ● Expressing accidental or unintentional occurrences ● Discussing the past with present relevance 	<ul style="list-style-type: none"> ● Blackboard -Online drills ● Control 1 	○
Week 4 01/31-2/4	<ul style="list-style-type: none"> ➤ Repaso de 2311 ● Present subjunctive ● Giving direct commands ● Affirmative and negative commands ● Impersonal and passive SE ● Expressing feelings and opinion about future, present and past actions, and events. 	<ul style="list-style-type: none"> - Blackboard -Online drills - Control II - 	○
Week 5 02/7-11	<ul style="list-style-type: none"> ➤ Repaso de 2311 ➤ Review and exam I 	<ul style="list-style-type: none"> - Blackboard -Online drills - Examen 	

		- Composición II	
Week 6 02/14-18	<ul style="list-style-type: none"> • Chapter 6: Nueva democracias pp. 164 • Expressing Belief and Doubts about Future, present, and past actions, and events pp. 168 • Forming complex sentences • Indicating cause, purposes destination pp. 188 • 	<ul style="list-style-type: none"> ➤ Blackboard -Online drills ➤ Control de verbos 	
Week 7 02/21-25	<ul style="list-style-type: none"> • Recycle material: The imperfect; direct object pronouns; indirect object pronouns; the preterit; stem-changing and reflexive verbs in the present indicative. • Oral Presentation 	<ul style="list-style-type: none"> - Blackboard -Online drills - Short Essay 	○
Week 8 02-28 03-4	<ul style="list-style-type: none"> ➤ Capítulo 7: Nuestro Medio Ambiente pp. 197 • Affirmative and negative pp. 206 • Describing what One is looking for pp. 210 • Expressing Pending Actions pp. 216 • Avoiding Redundancies pp. 220 	<ul style="list-style-type: none"> - Blackboard -Online drills - Control 	
Week 9 03/7-11	Spring Break	Spring Break	
Week 10 03/14-18	<ul style="list-style-type: none"> ➤ Capítulo 8: Hablemos del trabajo • Discussing Work • Expressing Condition, purpose and time • Reporting what someone said • Describing reciprocal Actions • 	<ul style="list-style-type: none"> • Blackboard - Online drills • Essay 	○
Week 11 03/21-25	<ul style="list-style-type: none"> ➤ <u>Capítulo 9: Es una obra de arte</u> • Giving opinion, suggesting, expressing Doubt, etc., in the past pp. 268 • Shifting the focus in a sentence pp. 276 • Using the infinitive pp. 278 • Using transitional phrases pp. 280 	<ul style="list-style-type: none"> - Blackboard -Online drills - 	○
Week 12 03/28-31 04/01	<ul style="list-style-type: none"> ➤ Pepaso del capítulo 6, 7, 8, y 9 ➤ Examen II ➤ Essay 		○
Week13 04/4-8	<ul style="list-style-type: none"> ➤ <u>Capítulo 10: las relaciones humanas</u> • Stating future Action, making Prediction and promise pp. 290 	<ul style="list-style-type: none"> - Blackboard -Online drills - 	○

	<ul style="list-style-type: none"> Saying what you would do, giving advice, and making request pp. 293 <p>Expressing probability by speculating and wondering pp. 296</p>		
<p>Week 14 04/11-14</p>	<p>Capitulo 11: Sociedad y Justicia</p> <ul style="list-style-type: none"> Hypothesizing (part two) pp. 324 Giving Opinions, Expressing Doubt, etc., in the past pp. 332 Linking Idea pp. 334 	<ul style="list-style-type: none"> - Blackboard -Online drills - Control 	<p>o</p>
<p>Week 15 04/18-22</p>	<p>Capitulo 12</p> <ul style="list-style-type: none"> ➤ Capítulo 12: La comunidad Latina en los EE.UU Discussing the past pp. 348 Discussing the present pp. 353 Discussing the future pp. 356 	<ul style="list-style-type: none"> - Blackboard -Online drills - Control 	<p>o</p>
<p>Week 16 04/25-29</p>	<ul style="list-style-type: none"> Recycle material: Future; The conditional; si Clauses; the preterit the imperfect ; the present perfect; the imperfect subjective Presentation Review and Exam . 		
	<p>05/02 comprehensive Final Exam</p>	<p>The exam open 8:00 a.m. -11:50 p.m.</p>	