ANSC 5323 Research Literature

Summer 2022

Time: Web-Delivered | Meeting Place: Web-Delivered through Blackboard

Class correspondence will be through Blackboard or a student's SRSU email account.

Instructor Information

Instructor	Contact	Office Location & Hours
Dr. Hugo Santos	Email: hugo.santos@sulross.edu	By appointment
	Phone: 432-837-8210	Please allow 24-48 hours for a response

General Information

Description

This course guides the student step-by-step from the selection of a problem through the process of conducting authentic research to the preparation of completed report with practical suggestions based on a solid theoretical framework.

Expectations and Goals

The course is designed to assist students on the literature review process. By the end of the course, students are expected to successfully:

- 1. Select a topic for literature review and original research
- 2. Write, revise and refine a first literature review draft
- 3. Avoid unintentional plagiarism

Departmental Projected Learning Outcomes

Student will demonstrate that he/she is able to:

- 1. Demonstrate the basic skills of interpreting research data gathered in an agricultural context
- 2. Apply critical thinking skills to mitigate potential challenges in diverse animal sciences and related agricultural industries
 - 3. Develop problem solving skills
 - 4. Demonstrate the ability to communicate through written, spoken, and graphical methods.

Quality Enhancement Plan (QEP) Student Learning Outcomes:

- 1. The student will demonstrate effective development and expression of ideas in writing
- 2. The student will exhibit skill in prepared, purposeful oral communication of material or concepts
- 3. The student will create and deliver visual works that facilitate audience understanding of a central message or purpose

SRSU Library Services

Subject to Change

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Reasonable Accommodation Statement

It is the SRSU policy to provide reasonable accommodation to students with disabilities. Accessibility services support for students with physical and psychological disabilities are available at Ferguson Hall 112. To make an appointment regarding disability accommodations, please call 432-837-8203.

Anti-Discrimination Statement

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age, disability, sexual orientation, or gender identity.

Academic Integrity

Students are expected to submit original work without unauthorized assistance. Academic dishonesty, which includes cheating, unauthorized collaboration, plagiarism, fabrication, multiple submissions, and aiding and abetting, will result in a grade of 0 on the work in question. Subsequent instances of academic dishonesty may result in more serious sanctions.

Late Work

It is expected that all assignments will be submitted on time. Valid absences include: 1) medical emergencies with a signed note from a doctor; 2) participation in a SRSU- sanctioned activity with a letter from faculty advisor; or 3) other emergencies or conflicts that are allowed at the professor's discretion. Students are expected to make up missed work within a week of the original due date. Late assignments will be accepted for 4 days following the initial due date and time with a 20% penalty per day late.

Subject to Change

Required Text

There are NO required textbooks for this course.

All material needed will be available throughout the course on Backboard.

Suggested textbook: Galvan, J. L. and Galvan, M. C. Writing Literature Reviews (7th Edition). Taylor & Francis, 2017.

Grading

Your course grade will be based on the following components:

Assignments: Assignments will be given weekly. Activities may include writing exercises, topic discussions and peer reviews. Assistance and guidelines on how to complete each assignment will be given throughout the course length.

Exams: There will be three exams throughout the semester, including the final. There will be no make-up exams without prior consultation with the course instructor.

Points available

1 onto available				
Exam 1	100 points			
Exam 2	100 points			
Exam 3	100 points			
Assignments	300 points			
Total	600 points			

Grading scale (% of total class points):

A = 90-100% B = 80-89.99% C = 70-79.99% D = 60-69.99% $F \le 59.99\%$

Subject to Change

Tentative Course Schedule

Day	Topic	Module	Assignments
06/01	Writing Reviews of Academic Literature: An Overview	Module I: Managing the Literature Search	Read Material 01-02 Assignment 1
06/06	Selecting a Topic and Organizing Relevant Titles		Read Material 03-04 Exam1
06/13	Analyzing Relevant Articles, Quantitative and Qualitative Research Literature, Grouping and Organizing Analysis Results	Module II: Analyzing the Relevant Literature	Read Material 05-08 Assignment 2
06/20	Guidelines: Writing and Editing a First Draft	Module III: Writing and Editing the First Draft of Your Literature Review	Read Material 09-11 Exam 2
06/27	Guidelines: Editing and Incorporating Feedback, Preparing a Reference List	Module IV: Editing and Preparing the Final Draft of Your Review	Read Material 12-13 Assignment 3
07/05	Exam 3 – Final		Exam 3 – Final

Subject to Change