

**SYLLABUS FOR HISTORY 4315
SUMMER 2022**

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**Office Hours: Tuesday-----3:00 p.m. to 6:00 p.m. Eagle Pass
Wednesday—3:00 p.m. to 6:00 p.m. Eagle Pass
And by appointment**

COURSE DESCRIPTION:

I am Dr. Jorge A. Hernandez, and this is History 4315. The textbook for this course will be *The Enduring Vision: A History of the American People* Volume 1 and Volume 2: To 1877 and Since 1865 (9th edition) by Paul S. Boyer and others. This course will begin with a discussion of the technology and culture that existed in the United States from 1840 to 1860. Next, students will examine the circumstances that engendered the emergence of the Old South, including a lengthy analysis of slavery. Then, students will familiarize themselves with the westward expansion, the immigration and the section conflicts that transpired in the United States during the 1840s. Afterwards, they will become acquainted with the historical events that occurred in the 1850s that impelled this country from compromise to secession. Next, they will analyze the events that characterized the progress of the Civil War. Then, they will focus on the decade after the Civil War known as Reconstruction. Afterwards, students will continue with an examination of the Trans-Mississippi West, as well as the rise of Industrial America. They will also become familiar with the immigration and urbanization that occurred from 1860 to 1900. Finally, they will analyze the political events that characterized the period from 1877 to 1900.

As far as assessments, students will complete five exams that will count for 83.33% of the final grade and five study guides that will count for 16.67% of the final grade.

STUDENT LEARNING OUTCOMES:

In this course, a primary student learning objective will for students to learn to analyze the importance of cause and effect in an historical context. A second student learning outcome will be students to demonstrate an understanding of historiography. By gaining an understanding of these student learning objectives, students will acquire the marketable skills listed below.

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.
Students can utilize data to generate and strengthen ideas.
Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.
Students can discharge responsibilities in an adequate manner.
Students can manage the absorption of data.

STUDENT LEARNING OBJECTIVES:

In this course students will study the technology and culture developed in the United States from 1840 to 1860.

Students will also analyze the institutions associated with the Old South, especially black slavery.

Students will also examine the immigration, expansion, and sectional conflict that occurred during the 1840s.

Students will also study the historical events that occurred during the 1850s that propelled the United States from compromise to secession.

Students will also scrutinize the events associated with the Civil War.

Students will also become familiar with the era known as Reconstruction.

Students will also familiarize themselves with the transformation of the Trans-Mississippi West.

Students will also analyze the historical events that caused the emergence of an industrial United States.

Students will also scrutinize the expansion and immigration that transpired from 1860 to 1900.

Students will also examine the political events in the United States from 1877 to 1900.

TEXTBOOK AND EXAMS:

The textbook needed for this course is *The Enduring Vision: A History of the American People* volume 1: to 1877 (9th edition) by Paul S. Boyer and others (isbn- 978-1-337-26986-5) and *The Enduring Vision: A History of the American People* volume 2: since 1865 (9th edition) by Paul S. Boyer and others (isbn-978-1-337-26985-8. All examinations will be based upon these textbooks. THEREFORE, STUDENTS MUST CAREFULLY STUDY THE TEXTBOOKS TO ENABLE THEM TO PASS THE EXAMINATIONS.

Students will prove their mastery of the material learned in the textbook by taking five major exams. These exams will be made up of multiple-choice questions and the student will have sixty minutes to answer them. The points earned in those exams will amount to five-hundred by the end of the semester. In addition, students will also complete five study guides provided by the professor (discussed below) that will count for an additional one hundred points. The letter grade received by the student will correspond to the percentage of points earned during the semester. A student, for example, who ends with 520 points at

the end of the semester will have about an 87% average, and thus will receive a grade of B. The exam dates and completed study guides dates are shown below.

STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE AND BLACKBOARD WILL RECORD THE HIGHEST OF THE TWO GRADES.

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides should have a minimum of six single-spaced pages in order to receive some credit for their completion. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

Study guide 1-----July 12
Exam 1-----July 12
Study Guide 2-----July 19
Exam 2-----July 19
Study guide 3-----July 26
Exam 3-----July 26
Study guide 4-----Aug. 2
Exam 4-----Aug. 2
Study guide 5-----Aug. 8
Exam 5-----Aug. 8

All exams will be posted in the morning of the due date and will remain posted until 8:00 p.m.. Please conduct all your communications with the professor through regular email or telephone.

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Paulette Harris at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.