

Sul Ross State University
Course Syllabus
MATH 1314-201, 2C1: College Algebra
Summer 2022

Instructor: Dr. Angela M. Brown

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Office Hours: Virtual or in person MTWT 3-4, others by appointment

Time and Place of Class Meetings: MTWTF 10-11:40 ACR 204

Prerequisites: Completion of MATH 0314 (A,B, or C) or passing TSI or Concurrent Enrollment

Description of Course Content: Quadratic and higher order polynomial equations and inequalities solved algebraically, graphically and numerically; graphs and operations on relations and functions; real and complex zeros of polynomials and rational functions; exponential and logarithmic functions; systems of linear equations; matrices.

Required Textbooks: College Algebra, 3rd edition. Hawkes. You will need access to the online textbook and homework. You should be able to buy an access code through our bookstore or the link for the instructions is under the Start Here link on Blackboard.

Other Equipment Needed: Paper and pencils. pencil

Mathematics Program Learning Objectives: The graduating student should be able to

- The student will be able to demonstrate content knowledge of basic mathematical principles.
- The student will be proficient in logic, able to negate statements, provide counterexamples to false statements, and determine the validity of arguments.
- The student will be able to communicate mathematical content clearly and with valid reasoning.

Marketable Skills-Mathematics BS :

- Students Demonstrate Logical and Analytical Skills.
- Students Demonstrate Problem-Solving Using Analytic and Algebraic Methods.
- Students Use Technology in Problem-Solving and Presentation.
- Students Use Communication and Pedagogical Skills.

EC-6 Teaching Competencies

- Competency 013 (Mathematics Instruction) The teacher understands how students learn mathematical skills and uses that knowledge to plan, organize, and implement instruction and assess learning.
- Competency 014 (Number Concepts and Operation) The teacher understands concepts related to numbers, operations and algorithms and the properties of numbers.
- Competency 015 (Patterns and Algebra) The teacher understands concepts related to patterns, relations, functions and algebraic reasoning.
- Competency 016 (Geometry and Measurement) The teacher understands concepts and principles of geometry and measurement.
- Competency 017 (Probability and Statistics) The teacher understands concepts related to probability and statistics and their applications.
- Competency 018 (Mathematical Processes) The teacher understands mathematical processes and knows how to reason mathematically, solve mathematical problems and make mathematical connections within and outside of mathematics.

Course Objectives:

- The student will be able to solve linear, quadratic, rational and radical equations and inequalities using various methods.
- The student will be able to graph functions by plotting points and performing transformations on certain parent functions.
- The student will be able to graph polynomial functions by finding roots using synthetic or long division and distinguish the end behavior of graphs.
- The student will be able to model growth and decay problems using exponential functions.
- The student will be able to solve systems of equations in two and three variables.

Grading Scale: 90-100 A, 80-89 B, 70-79 C, 60-69 D, 59-Below F

Grading Policy: The grade weighting will be as follows:

Homework/In Class Assignments/Quizzes: 35%

Exams: 40%

Final Exam: 25%

Homework: Homework will be assigned daily through the online homework system. Homework is graded on mastery. All homework along with due dates will be posted on the Hawkes Learning System. You can attempt a homework until you complete it, but you will be forced to go back to the practice mode if you miss too many

problems. There will be a graduated point exemption for late assignments, but if unforeseen circumstances come up, please talk to me.

Quizzes: You will have in class quizzes over material covered. These quizzes will be graded out of 100 points and are designed to only take 3-7 minutes. These could also contain questions concerning the material you are have read to prepare for class.

Exams: No make-up exams will be given. If an exam is missed with a valid excuse, the grade on the final can replace this exam. Any exams missed beyond one will be an automatic zero. Exams will be closed notes, closed book, and no calculator will be allowed unless otherwise stated by your instructor. Any restroom breaks need to be taken before an exam starts. You cannot leave the classroom in the middle of an exam under any circumstances until you have completed the exam. No cell phones should be on during exams or quizzes and your exam/quiz will be taken up if your phone rings or vibrates. The final exam is on Monday August 8.

General Policies: You are expected to bring all necessary materials and take notes and participate. You are expected to turn-off and not to access any electronic, non-task oriented device such as cell/smart phones/pads and i-pods unless your textbook is on such a device. Again, a cell phone cannot be used as a calculator. Devices for recording the lecture are permitted; either audio or video. Any personal business must be conducted during office hours or by appointment. I will only discuss grades and attendance issues in my office or a by a zoom meeting during office hours. Classroom time is for the entire class.

Attendance Policy: Students are expected to attend every class. If class must be missed, the student is expected to get the notes from a classmate, and to check with me or on Blackboard for announcements and updated assignments.

You are expected to check your Sul Ross e-mail account. Absences due to school functions should be discussed with me ahead of time.

Students are expected to arrive to class on time. If a student is perpetually late, they will be asked to not attend class unless they arrive on time. If tardiness becomes a problem for the class as a whole, people who arrive late will not be permitted to enter the class. If this stricter policy becomes necessary, there will be an announcement made in class.

It is policy of the university to drop a student with a grade of "F" if 9 hours or more of class are missed. For this course that would be 6 or more class sessions missed.

Americans With Disabilities Act: SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine. Texas, 79832.

Library Services: The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus

access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect: Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement: I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Important Dates:

- July 6 First Day of Classes
- July 8 Last Day for Late Registration and Schedule Changes
- July 11 4th Class Day(Census Day)
- July 28 Last Day to Withdrawal from University or Drop Classes with a Grade of "W" (by 4 pm)
- August 8 Last Day of Classes/Final Exam

Tentative Schedule-Subject to Change

M		T		W		T		F	
				Jul 6	Intro/Fundamental	Jul 7	Fundamental Concepts	Jul 8	Linear Equations
Jul 11	Linear Equations	July 12	Linear Inequalities	Jul 13	Quadratic Equations	Jul 14	Quadratic Equations	Jul 15	Polynomial Equations
Jul 18	Circles	July 19	Exam 1	Jul 20	Functions	Jul 21	Linear Functions	Jul 22	Quadratic Functions
Jul 25	Other Functions	July 26	Transformations	Jul 27	Function Inverses	Jul 28	Polynomial Functions	Jul 29	Polynomial Functions
Aug 1	Rational Functions	Aug 2	Exam 2	Aug 3	Exponential Functions	Aug 4	Logarithmic Functions	Aug 5	Exp and Log Equations
Aug 8	Final Exam								