

**BIOLOGY 1113 GENERAL ZOOLOGY LAB
SUL ROSS STATE UNIVERSITY FALL 2022**

Lab Room: WSB 111

Lab Section/Time: L01 Wednesday 3:00 – 4:50

Instructors: Andrew Soria (ats21bm@sulross.edu)/Ms. Hilscher (ahilscher@sulross.edu)

Office Hours (Andrew): TBA

Office Hours (Hilscher): MWF 9:00-10:00; MW 1:00-3:00; TR 8:30-9:30 & 10:45-11:30, & by appt. in WSB 220

** Your name and your lab section should be included in the body of any email correspondence. **

Course description: This class provides a general survey of the animal kingdom which considers the fundamentals of biological facts, laws, and principles as they apply to animals and the structures and functions of the organs and systems of representative animals. Specific topics are listed below.

TEXT: Not required

Course objectives:

1. Provide a broad overview and appreciation of animal diversity.
2. Develop an understanding of the role of evolutionary theory and its relation to animal diversity.
3. Explore the physical, morphological, and physiological characteristics of animals.
4. Enhance critical thinking skills.

Grading:

Highest 5 quizzes @ 10 pts ea	50
3 lab practicals @ 50 pts each	150
<u>Animal Taxonomy assignment</u>	<u>50</u>
Total Credit	250

- **Quizzes:** Weekly quizzes over the previous week's material.
- **Lab practicals:** Each lab practical consists short answer questions drawn from material covered during lab lectures and dissections. Practical are not cumulative.
- **Animal Taxonomy assignment:** Students will prepare a profile of two animals. Details of this natural history assignment will be given during lab.

Attendance: Students are required to attend the lab section they have registered for and will be marked absent for attending any other section or not sitting in their assigned seat. Attendance can only be made up with a university approved excuse (i.e. doctor's note, note from a coach, note from the university). If you miss class, it is your responsibility to remain up to date with the course material online.

LABORATORY SCHEDULE

Date	Topic
Aug 31	Introduction, metric units, microscopes, lab techniques, anatomical terms
Sep 07	Cells & Tissues; Animal-like Protists
Sep 14	Porifera and Cnidaria
Sep 21	Lab Practical #1
Sept 28	Platyhelminthes and Mollusca
Oct 05	Annelida and Nematoda
Oct 12	Arthropoda and Echinodermata; <i>Animal Taxonomy assignment due</i>
Oct 19	Lab Practical #2
Oct 26	Intro to Chordata; Fishes
Nov 02	Amphibia and Reptilia
Nov 09	Aves and Mammalia
Nov 16	Lab Practical #3 (Last lab meeting)

STUDENT LEARNING OUTCOMES (SLOs) A biology student graduating with a BS in Biology should be able to:

- 1) The student will be able to demonstrate an understanding of basic biological concepts, including but not limited to evolution via natural selection, cell theory, and the role and function of DNA.
- 2) The student will be able to demonstrate utilization of various field techniques toward addressing scientific questions in the specific discipline. These field techniques can include, but are not limited to, plant collection and processing, various animal collection techniques, ecological surveying and sampling, and biodiversity indexing.
- 3) The student will be able to use biological instrumentation to solve biological problems using standard observational strategies.
- 4) The student will develop writing skills by summarizing and critiquing recent relevant biological literature.

CORE OBJECTIVES:

- 1) Communication Skills – Students will effectively communicate the results of scientific investigations, using oral, written, and visual communication, either in group discussions or on written exams.
- 2) Critical Thinking Skills – Students will include creative thinking, innovation, inquiry, and analysis required to relate new information with previous information in a way that demonstrates the diversity and similarity due to evolutionary ancestry.
- 3) Empirical and Quantitative Skills – Students will use basic math skills to solve problems (e.g., related to genetic outcomes, cellular energy production, and probability) resulting in informed conclusions.
- 4) Teamwork Skills – Students will work effectively with others to support a shared goal during lab sessions on activities, such as dissections, problem solving, and other experimental procedures.

MARKETABLE SKILLS: A student getting a degree in the Biological sciences would be expected to acquire the following marketable skills by graduation.

- 1) Students will be able to organize, analyze, and interpret data.
- 2) Students will be proficient at using presentation software.
- 3) Students will acquire experience in managing time and meeting deadlines.
- 4) Students will gain the ability to speak effectively and write concisely about scientific topics.
- 5) Students will acquire experience and guidance in the development of professional email correspondence.

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SRSU Disability Services. SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartze@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Educator Standards. For students seeking certification, this course will cover aspects of the following SBEC educator standards and competencies for Science EC-6 Standard IV:

Competency 002 (History and Nature of Science): *The teacher understands the history and nature of science, the process and role of scientific inquiry and the role of inquiry in science instruction.* A,J,M,N,P

Competency 003 (Impact of Science): *The teacher understands how science impacts the daily lives of students and interacts with and influences personal and societal decisions.* S,T,U

Competency 004 (Concepts and Processes): *The teacher knows and understands the unifying concepts and processes that are common to all sciences.* C,F,H

Competency 005 (Students as Learners and Science Instruction): *The teacher has theoretical and practical knowledge about teaching science and about how students learn science.* C,F,G,H

Competency 006 (Science Assessment): *The teacher knows the varied and appropriate assessments and assessment practices for monitoring science learning in laboratory, field and classroom settings.* B,C,D

Competency 011 (Structure and Function of Living Things): *The teacher understands the structure and function of living things.* H,I,J,L

Competency 012 (Reproduction and the Mechanisms of Heredity): *The teacher understands reproduction and the mechanisms of heredity.* A,B,C,E

Competency 013 (Adaptations and Evolution): *The teacher understands adaptations of organisms and the theory of evolution.* A,F,G

Competency 014 (Organisms and the Environment): *The teacher understands the relationships between organisms and the environment.* B,C,D,E,F