

Sul Ross State University
Student Syllabus
Fall 2022

Course Name/ Number: CJ 5342: Women in Policing (ONLINE)

Instructor Name: Dr. Lisa Quibodeaux (Ph.D.Walden University; M.S. University of Alabama;
B.S. McNeese State University)

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Office Hours: Please send an email anytime.

Catalog Description: This course will examine the role of women in law enforcement positions across the United States including historical and contemporary perspectives on women in policing.

Course Objectives: (a) Explore the entrance of women into the law enforcement industry and the changes through time; (b) Identify current trends that relate to women in law enforcement; (c) Discuss prior masculine views of policing that are changing; and (d) Identify traits and personalities brought to the policing profession by female officers.

Required Texts: Schulz, D. M. (1995). *From social worker to crimefighter: Women in United States Municipal Policing*. Praeger Publishers. **ISBN: 978-0-275-94996-9**

Gerber, G. L. (2001). *Women and men police officers: Status, gender, and personality*. Praeger Publishers. **ISBN: 0-275-96749-2**

Suggested Text: American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.

Criminal Justice Graduate Student Learning Objectives (SLOs):

CJ SLO 1. The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

CJ SLO 2. The student will be able to identify and apply criminological theories and competing theory arguments.

CJ SLO 3. The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security Policy.

Marketable Skills: This course is also designed to help the students for building various marketable skills to use in their Criminal Justice related careers and professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Verbal and Written Communication Skills

MS 2- Critical Thinking & Observation

MS 3 - Multicultural Understanding

MS 4- Accessing Resources with Crime Data, the Most Current Updates of Legal Codes & Procedures

MS 5- Teamwork and Working Collaboratively

MS 6 – Analyzing the Factors Contributing to Crime

Grading Criteria: Grades will be determined by the following in this course: Students will be assessed in this course by the following methods: writing assignments, discussion boards, and individual research projects. (13 discussion boards @ 25 pts each; 1 overview/literature review @ 75 pts; 1 research paper @ 100 pts; 4 reflection papers @ 50 pts each; 1 social media reaction paper @ 100 pts; 1 current event essay @ 100 pts; 1 article review @ 100 pts)

Grading Scale:	100 - 90 = A	1000-900 = A
	89 - 80 = B	899-799 = B
	79 - 70 = C	798-698 = C
	69 - 60 = D	697-597 = D
	59 - 0 = F	596 - 0 = F

Make-Up Work and Exams: It is the student's responsibility to make up any work. Please email me should any work need to be made up. I will allow work to be made up only in emergencies (instructor discretion). No exams will be made up. All missed exams will result in a 0 for a grade

ADA Statement: SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C122, SUI Ross State University, Alpine, Texas, 79832.

Library Information: The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

SRSU Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect: Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement: I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to email me. I want to be a resource for you.

Course Expectations:

- Remember that this is an upper level course, therefore, upper level work will be expected which includes proper APA format (7th edition), proper grammar, sentence structure, and organizational structure
- Review the syllabus so that you may be aware of assignments and papers; Email for any clarifications
- Review the feedback provided for all assignments for ways to improve work (I always provide feedback for assignments)
- Read the textbook in order to complete and submit each assessment; although you may also use outside sources, the majority of the information should be obtained from your textbook
- Per Academic Ethics, when you offer a direct quote, or use information from a source and paraphrase the material, it must be cited and referenced per APA format (7th ed)
- Review any announcements for significant information; Email me anytime!

Proposed Class Schedule

Week 1 (Aug 22)	Review Syllabus; Order book; Introduce Yourself per DB
Week 2 (Aug 29)	Review Chapters 1, 2 (Schulz)
Week 3 (Sept 5)	Review Chapters 3, 4 (Schulz)
Week 4 (Sept 12)	Review Chapters 5, 6 (Schulz)
Week 5 (Sept 19)	Review Chapters 7, 8 (Schulz)
Week 6 (Sept 26)	Research paper overview/Literature Review
Week 7 (Oct 3)	Review Chapters 1, 2 (Gerber)
Week 8 (Oct 10)	Review Chapter 3 (Gerber)
Week 9 (Oct 17)	Review Chapter 4 (Gerber)
Week 10 (Oct 24)	Review Chapter 5 (Gerber)
Week 11 (Oct 31)	Review Chapter 6 (Gerber)
Week 12 (Nov 7)	Review Chapter 7 (Gerber)

Week 13 (Nov 14)	Research Paper
Week 14 (Nov 21)	Review Chapters 8, 9 (Gerber)
Week 15 (Nov 28)	Review Chapter 10 (Gerber) / Wrap up

Assignment Due Dates

Week 2	Reflection Paper 1 (ch. 1, 2 Schultz)	Sept 4
Week 3	Research Paper Topic – for Approval	Sept 11
Week 4	Reflection Paper 2 (ch. 5, 6 Schultz)	Sept 18
Week 6	Research Paper Overview/Lit Review	Oct 2
Week 8	Current Event	Oct 16
Week 9	Reflection Paper 3 (ch. 3, 4 Gerber)	Oct 23
Week 10	Article Review	Oct 30
Week 12	Reflection Paper 4 (ch. 6, 7 Gerber)	Nov 13
Week 13	Research Paper	Nov 20
Week 14	Social Media Paper	Nov 29

Discussion boards: Most weeks, there will be a discussion question posted per each Unit. Please post your original response to the boards by **Wednesdays** of each week. This response needs to contribute in a significant way to the topics and can include information from the readings as well as personal experience and knowledge from other courses, academic sources, and employment. All responses are due by midnights on **Sundays**.

Original posts should be at least 200 words in length. After the original post is made, students are required to post to at least **one** other person per week for credit. This response must be at least a paragraph and should not consist of an, “I agree.” When any source is used for collaboration, it must be cited and the source listed at the end of the post in APA format.

Writing Assignments: Online writing assignments are to be in 7th edition APA format. They are to be typed, **adhere to each length per assignment**, double spaced, 1 inch margin, 11 Times New Roman font, include internal citations, title page, and reference page as per APA format. Upload before midnight of the due date.

Research project: There will be a major research paper in this class. It will be typed, **adhere to specific length per assignment**, double-spaced, 1-inch margin, 11 Times New Roman font, include internal citations, title page, and reference page as per 7th edition APA format.

Research Paper – Topics due for approval by September 11, 2022

Topics can include any issues from the textbook or current issue related to topics in the textbook. All topics must be approved by instructor before Sept. 11. Topics can be related to local, state, or national areas.

Research Paper Overview and Literature Review

Develop a research paper topic, overview of plan for paper (what you plan to cover in the research paper), and literature review of at least four (4) scholarly sources for this class based on your approved topic.

For this assignment, you will submit part I of your research paper **ONLY**. This will include an overview of selected topic and review of sources. Offer an overview of your topic, along with an evaluation of **four (4)** scholarly sources as the literature review, to include a description of the source, main points, and its importance to your paper. **Each source evaluation should be offered in its own paragraph.** Also, only use academic sources; refrain from sources such as Wikipedia, Encyclopedia, etc... (There is an example format of a literature review in the announcements area of the class).

This overview/Literature review should be at least **three (3) pages** in length, not counting title and reference page. Your paper must be in correct APA format, include a title page, reference page, and internal citations. Paper should be typed, double spaced, using 11-12 Times New Roman Font.

Final Research Paper

For the final paper, include the information from the overview and literature review. Add the following information: discussion of the issue/ problem (this can include definitions, background, case laws, and historical issues of importance), possible reasons for this problem, current status and research into this problem, possible solutions, and your opinions. Paper **MUST INCLUDE** Headings.

Remember that no more than 10-15% percent of a paper should be direct citations. You may not re-use a paper that you have previously submitted in another course. Also, only use academic sources; refrain from sources such as Wikipedia, Encyclopedia, etc...

The paper should be APA format, to include a title page, internal citations, and reference page. Total content of the paper should be at least 6-7 pages, to include the overview and literature review, but not to include the title or reference page. At least **two (2) additional** sources should be included in addition to the original four from the literature review, for at least six sources. The paper should be typed, double-spaced, 11-12 Times New Roman Font.

Reflection Paper Writing Assignment Guidelines

A reflection paper is a personal reflection and reaction to the specific issues covered in the chapter readings. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. You must incorporate related information from cited scholarly journal or referenced articles in your Reflection Paper, in addition to the course text.

Your reflection papers must be a minimum of **two** pages of content (not including title page or reference page), and it should be formatted in 7th edition APA style. It should include a title page, internal citations, and a reference page per APA format. At least **two scholarly sources** should be used (our textbook can be one of the two sources required). Paper should be typed, double spaced, using 11-12 Times New Roman Font; no WIKIPEDIA, ENCYCLOPEDIA, or any -PEDIA.

Reflection Paper 1

Reflect on the issues discussed in chapters 1 and 2 of the Schulz textbook. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. Please adhere to the guidelines for reflection papers (2 sources; 2 pages of content).

Reflection Paper 2

Reflect on the issues discussed in chapters 5 and 6 of the Schulz textbook. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. Please adhere to the guidelines for reflection papers (2 sources; 2 pages of content).

Reflection Paper 3

Reflect on the issues discussed in chapters 3 and 4 of the Gerber textbook. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. Please adhere to the guidelines for reflection papers (2 sources; 2 pages of content).

Reflection Paper 4

Reflect on the issues discussed in chapters 6 and 7 of the Gerber textbook. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. Please adhere to the guidelines for reflection papers (2 sources; 2 pages of content).

Current Event

Select a local, state, or national news story regarding an example of women in policing. Write a two page report to include the following:

1. A summary of the news event or story;
2. The source of the information;
3. An explanation of how the story relates to or impacts policing;
4. Your opinions

Please include a title page and a reference page listing the source in correct 7th edition APA format.

Article Review

Locate a scholarly article, of your choice, on the subject of police personality; gender differences in policing; minorities in policing; other issues covered in the Gerber textbook. This CANNOT be a Wikipedia, encyclopedia, murderpedia source.

Read, review, and summarize this article. Address the following questions:

1. Summarize the main points of the article.
2. What is the specific goal of the article?
3. Does it provide any possible solutions to this problem? Explain
4. What problems with the article can you identify?

This paper should be at least two pages in length (not including title or reference pages), maximum 12-point font, 1-inch margins, and utilize proper 7th edition APA citation format. Please include a title and reference page -- you only need to cite the article on the reference page.

Social Media Reflection Paper

Locate one article on any aspect of family violence that has been published in a popular law enforcement or psychological magazine or newspaper no older than five years.

Read, review, and summarize this article. Address the following questions:

1. Who is the intended audience for this article?
2. What is the specific goal of the article?
3. What is the problem identified in the article?
4. Does it provide any possible solutions to this problem? Explain
5. What are your overall thoughts about how the article was written? Strengths? Weaknesses? Suggestions for information that you feel should have been included?
6. What are your overall thoughts of the article – what feeling/thought are you left with after reading this article?

This paper should be at least two pages in length (not including title or reference pages), maximum 12-point font, 1-inch margins, and utilize proper 7th edition APA citation format. Please include a title and reference page -- you only need to cite the article on the reference page.

****Syllabus is subject to change****