

SUL ROSS STATE UNIVERSITY- DEL RIO CAMPUS
*** DEL RIO * EAGLE PASS * UVALDE**
DEPARTMENT NATURAL AND BEHAVIORAL SCIENCES
CRIMINAL JUSTICE PROGRAM
FALL 2022 CRIM 4305 COURSE SYLLABUS

COURSE TITLE: CRIM 4305: Criminal Procedure Law and Practice

COURSE DESIGN & TERM: Web Course 8.22.22 (1st day) - 12.9.21 (Last day)

LECTURER: Dr. Sergio J. Gonzalez

OFFICE & ZOOM MEETINGS: Faculty Building 205, Del Rio Campus. I will daily reply to Student(s) email & facilitate Student(s) with confirmed individual or group zoom meetings.

Email: Sul Ross State University-Rio Grande College email: sjg17iz@sulross.edu

TEXTBOOK: Criminal Procedural Law Course Textbook is titled, Criminal Procedure Law and Practice, 10th Edition by del Carmen. Despite the first (2) semester weeks of free digital access to Cengage MindTap, Student(s) must open & purchase a Cengage account for digital access ALL course materials & course requirements. See Cengage MindTap Access & purchase options below for additional instructions

COURSE OBJECTIVES: This Course has been designed to provide Student(s) with a high level & thorough understanding of Criminal Procedural Law within the Criminal Justice System. Students will grasp key concepts, terms, case law and learning objectives and acquire extensive knowledge of Criminal Procedural Law within the Criminal Justice System.

WEB LECTURE COURSE DESIGN: Student(s) in each of

CHAPTER (1-15) may successfully accumulate up to (855) points in assignment & activities that include: Learning Objectives; Reading assignments; (2) Video Cases followed by multiple choice questions & answers; You Decide Part I & II followed by (2) video cases, as well as multiple choice question & answers; & a chapter Exam/Test.

CHAPTER COURSE TOPICS IN CRIMINAL PROCEDURAL LAW

Chapter 1: The Court System, Sources of Rights, and Fundamental Principles.

Chapter 2: Overview of the Criminal Justice System.

Chapter 3: Probable Cause and Reasonable Suspicion.

Chapter 4: The Exclusionary Rule.

Chapter 5: Stop and Frisk and Stationhouse Detention.

Chapter 6: Arrests and Use of Force.

Chapter 7: Searches and Seizures of Things.

Chapter 8: Motor Vehicle Stops, Searches, and Inventories.

Chapter 9: Plain View, Open Fields, Abandonment, and Border Searches Chapter 10: Lineups and Other Means of Pretrial Identification.

Chapter 11: Confessions and Admissions: Miranda v. Arizona.

Chapter 12: Basic Constitutional Rights of the Accused during Trial.

Chapter 13: Sentencing, the Death Penalty, and Other Forms of Punishment.

Chapter 14: Legal Liabilities of Law Enforcement Officers.

Chapter 15: Electronic Surveillance and the War on Terror.

GRADE: (70%) of grade includes a minimum score of 450 with a maximum score of 675. Students are encouraged to complete all chapter assignment activities and maximize your activity points. Example, the lower your scores and uncompleted assignment activities, the lower the grade. (30%) of your grade is based on attendance & class participation.

BEFORE EACH CLASS BEGINNING ON TUESDAY AUGUST 23, 2022 STUDENTS ARE REQUIRED TO COMPLETE THEIR FIRST TWO CHAPTERS, AND TWO CHAPTERS EACH WEEK THEREAFTER IN ORDER TO BE PREPARED TO PARTICIPATE ACTIVELY IN CLASS.

CENGAGE MINDTAP ACCESS & PURCHASE OPTIONS: Digital access to this course requires Student(s) first set up your Cengage account @ cengage.com. Secondly, you must purchase access to Cengage MindTap. Student will have free access for the first two (2) semester weeks. Thereafter, Students MUST purchase digital access to complete remaining chapter assignments, activities, & exams. Purchasing textbook is not required and will not provide you with digital access to Cengage MindTap. This is a one-time process. If you have previously completed this step, you will be taken directly to the payment options screen. After registering for Cengage, you will be prompted to purchase access to MindTap. Please choose one of the following options:

1. Purchase instant access. (This option should be selected if you have not purchased anything through the bookstore.)
2. Already purchased an access code? Redeem your code here. (This option should be selected if you have purchased either the bundle or Printed Access Card within the bookstore.)
3. Need more time? No problem! Jump right in with temporary access that is valid for up to two weeks. After your temporary access ends, you will be required to utilize a payment option below mentioned and described for MindTap access thru Blackboard.

PURCHASE OPTIONS (pick one):

1. MindTap Access Only (eBook is included) – either of the following ISBNs will grant you access to online materials.

Printed Access Code ISBN: 9781305640580 Instant

Access Code ISBN: 9781305640573

2. MindTap Access + Loose-leaf – either of the following ISBNs will grant you access to MindTap and provide a loose-leaf copy of the textbook.

Printed Access Code Bundle ISBN: 9781337127929 Instant Access

Code Bundle ISBN: 9781337127912

CENGAGE/MINDTAP TECHNICAL SUPPORT: Any issues regarding Cengage/MindTap access in Blackboard, student shall contact Cengage Technical Support Helpdesk @ 800-354-9706.

BLACKBOARD & SRSU/SHSU BLACKBOARD ONLINE SUPPORT: The [SHSU Online Support Desk](#) is open around the clock to provide the best possible support and online educational experience for SHSU faculty and students.

Phone:936.294.2780

E-Mail:blackboard@shsu.edu

Website: <https://online.shsu.edu/support>

Sunday - Saturday: 24hrs

Required by SACSCOC

-Student Learning Outcomes (SLO). All courses aligned with specific degree programs should use the Student Learning Outcomes of that program that are reported to SACSCOC. The Academic

Assessment Program Coordinators can provide the student learning outcomes for each degree plan.

Required by THECB

-Marketable Skills. All courses aligned with specific degree programs should use the Marketable Skills of that program that are reported to THECB. The Academic Assessment Program Coordinators can provide the Marketable Skills for each degree plan. They also are located at <https://srinfo.sulross.edu/hb2504/index.php>

Required by American with Disabilities Act

For RGC:

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. RGC students seeking accessibility services should contact Paulette Harris, Executive Assistant to the Vice President and Dean, at 830-279-3023 or email pharris@sulross.edu. Ms. Harris's office is at 2623 Garner Field Road, Uvalde, TX 78801 (this is the mailing address, too).

ACADEMIC SUCCESS: Students should be prepared to devote a considerable amount of time to accomplish the requisites in this self-paced course

COMPUTER LABS: Del Rio Campus computer labs are open Monday – Thursday 8:00AM - 10:00 PM and Friday 8:00AM – 5:00PM. Computer labs are not open weekends. However, students may avail themselves to the SWTJC computer labs with a valid ID. Online web course students should have available a high-speed internet connection on a regular basis for off-campus course work, exams, assignments and research.

DISHONESTY: Academic cheating and plagiarism is not acceptable behavior. It violates university policy and human ethics. If a violation occurs the penalty will result in the grade of “F” for the semester.

NOTE: *The professor assumes no responsibility for student omissions or technology issues.*

STUDENT LEARNING OUTCOMES (SLO): The graduating student will (SLO 1) Content Knowledge: Students will demonstrate proficiency in the application of legal concepts, theoretical applications, scientific principles, and historical trends in the criminal justice arena. (SLO 2) Research Skills: Students will demonstrate competency in the application of basic research methods to include: research design, statistical analysis, and uses of empirical findings and interpretations. (SLO 3) Critical Thinking Skills: Student will demonstrate the application of organizational principles, cultural, social and behavioral knowledge, critical thinking skills and cognitive thought processes within the criminal justice arena. Distance Education Statement: Students enrolled in distance education courses have equal access to the university’s academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students’ identities and to protect students’ information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA (Americans with Disabilities Act) Sul Ross State University – Rio Grande College is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick, Student Services 830-279-3003 or kbiddick@sulross.edu .