



**KINE 1350**

**Sports Officiating**

**FALL 2022 - (GPC 106) - (T-TH 11:00 am – 12: 15 am)**

**Britney Berumen**

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**Office Hours: : M 9:00-11:00 am**

M-TH 1:00-3:00 pm

Or by appointment via email.

**Required Text:** The Sports Rules Book-4th Edition. ISBN-13: 978-1-4925-6759-2

### **Purpose of the Course**

The purpose of this course is to provide an in-depth study of....

- Interpret and enforce contest rules in a variety of sports and games.
- Demonstrate officiating mechanics and techniques in a variety of sports and games for appropriate age and skill level.
- Develop a personal philosophy guided by rules, ethics, and etiquette necessary to be an effective official.
- Apply problem solving techniques relevant to officiating a sports contest and how to maintain a positive self-image in a group contest environment.
- Assess and manage player, coach, and spectator behaviors when officiating to provide a health sport environment.
- Identify governing bodies of various sports and procedures for becoming an official.

## **Course Description**

Students enrolled in the Team Sport Officiating course will learn rules and regulations of selected team sports, developing skills in the area of communication, decision-making, and conflict management, which are needed to officiate team sport competitions. Course is designed to give instruction in the officiating of selected sports. The major sports covered in this course are volleyball, football, Soccer, basketball. Standards for officiating and rules for each sport will be included.

**Course Student Learning Objectives** Upon successful completion of this course students will:

- A general description of lecture/discussion topics included in this course are listed in the Learning Objectives/ Specific Course Objectives sections of this syllabus.
- Students in all sections of this course will learn the following content:
- Current state of officiating
- Officiating as a lifetime career
- Officiating style
- Goal setting
- Communications skills
- Decision Making skills
- Mental Training Strategies
- Conflict management
- Fitness principles for officials

## **Marketable Skills**

The following marketable skills are achieved in this course:

1. Students acquire **communication skills**- students will be able verbally share ideas and effectively communicate
2. Students acquire **collaboration skills**- students will be put in different game scenarios where they will collaborate with one another.
3. Students demonstrate **creativity**.
4. Students demonstrate **critical thinking**- students will critically decipher a multitude of real-world scenarios
5. Students demonstrate **Career Readiness**- students will learn skills necessary to thrive in their chosen profession

**Style Of Teaching:** The objectives of this course will be met through an integrated teaching style that will include lecture presentations, class activities, labs, and homework assignments. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class. There is an online blackboard component required for this course. No assignments shall be accepted via email and all assignments shall be turned in on blackboard or during class.

**Attendance/Participation**

Attendance for class is mandatory. Every class day is a grade. You will receive 100% credit for being on time and actively participating in class discussions and activities. **Students with zero (0) absences (not including athletic related absences) and with no missing assignments will be exempt from the final exam)** One Letter Grade will be deducted for every absence after four (4).

**All Course Requirements Deadline**

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of **Wednesday in Week 15 at 11:59pm** to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per policy below.

**Late Work Policy**

Late work will be accepted. Each late assignment will be subject to a 5-10% grade reduction.

**GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS**

<b>Grade Calculation</b>	<b>% of Grade</b>	<b>Grading Scale</b>
Attendance	25% (250 Points)	900 & Above A
Class Participation	25% (250 Points)	800-899 B
Test	40% (4 @ 100 = 400 points)	700-799 C
Final Exam	10% (100 Points)	600-699 D
<b>Total/Final Grade*</b>	<b>Total Points =1,000</b>	599 & Below F

\*Letter Grading as per SRSU policy will be used in this course.

## TENTATIVE COURSE CALENDAR

Week	Content	Due
1	Syllabus/ Introduction -Officiating Volleyball	
2	Officiating Volleyball	
3	Officiating Volleyball	
4	Officiating Volleyball/ Officiating Football	Test 1 9/13/22
5	Officiating Football	
6	Officiating Football	
7	Officiating Football	
8	Officiating Football	Test 2 10/11/22
9	Officiating Soccer	
10	Officiating Soccer	
11	Officiating Soccer	
12	Officiating Soccer	Test 3 11/8/22
13	Officiating Basketball	
14	Officiating Basketball	
15	Officiating Basketball	Test 4 11/29/22
16	Final Exam	Final Exam 12/5/22

### UNIVERSITY POLICIES

#### Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

#### SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

### **SRSU Library Info**

The Bryan Wildenthal Memorial Library in Alpine. Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

### **Disability Statement**

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

### **Academic Integrity Statement**

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

### **Classroom Climate of Respect**

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### **Diversity Statement**

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

### **Academic Affairs Service Statement**

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

### **Academic Excellence Statement**

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.