



SUL ROSS
KINESIOLOGY DEPARTMENT

KES 4340-001
Legal and Ethical Issues
Fall 2022

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Office Hours: Monday/Wednesday/Friday - 11:00 am – 1:00 pm, Tuesday/Thursday - 1:00 pm – 3:00 pm
Or by appointment (email to set an appointment)
Meeting: MWF: 10:00 am – 10:50 am GPC 106; On-line via Blackboard and Navigate
Required Text: Legal Aspects of Sports 2nd Edition
Author: Miller and Schoepfer
Publisher: Jones & Bartlett Learning

COURSE DESCRIPTION

This course will cover basic legal principles, terminology, risk-management approaches, application of legal principles for the protection of employees and employers in kinesiology-related fields, and contemporary ethical issues.

LEARNING OBJECTIVES

1. This course provides an extensive overview of legal principles and ethical issues in sport.
2. This course introduces the different fields of law and issues (Federal Amendment, torts, contracts, labor relations) as they relate to sport.
3. This course examines the basic philosophical issues concerning ethics and moral reasoning and how these issues relate to sport.
4. This course is designed to help future sport administrators develop an ethical decision-making process. Topics discussed include the concepts of morality, personal philosophy regarding social responsibility, theories of ethics, professional code of ethics, etc.

Marketable Skills – The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussions.
- **Creativity** -
- **Communication** – students will orally present research to the class.
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios

- **Career Readiness** – students will develop the skills necessary to thrive in a management roll in their chosen profession

PROGRAM LEARNING OUTCOMES

The learning activities, assignments, and exams in this course are constructed to assess each student’s mastery of the following learning outcomes:

1. Be able to use ethical and legal literature for case law, statutes, periodicals, and texts.
2. Know the steps in a lawsuit and the responsibilities and obligations of the parties: plaintiffs, defendants, judges, and others.
3. Know tort law, including negligence, intentional torts, products and strict liability.
4. Understand Constitutional laws (Amendments, Gender Equity, and ADA) and the legal analyses used by the courts in civil rights decisions.
5. Apply theories of ethics to sport specific situations.
6. Understand the rights and responsibilities of sport administration professionals in relation to professional ethics.
7. Develop personal and administrative values in sport settings.
8. Identify potential ethical dilemmas facing sport participants and sport administrators.

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

| Grade calculation | % of Grade | Grading Scale |
|---------------------------------|-----------------------------------|---------------------------|
| Navigate eBook Quizzes | 13 @ 20 = 260 points (26%) | 900 or more A |
| Case Studies | 13 @ 20 = 260 points (26%) | 800-899 B |
| Class Activities | 140 points (14%) | 700-799 C |
| Mid Term Exam/Final Exam | 2 @ 150 = 300 points (30%) | 600-699 D |
| | Total Points = 1000 | Less than 599 F |

*Letter Grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the Sports Administration program means a cumulative GPA of 3.0 in all core classes (e.g. everything leading up to the final practicum course). In most cases, this means a ‘B’ or better in each class is considered satisfactory progress.

No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments

COURSE REQUIREMENTS

- I. Chapter Readings (e.g. Navigate Ebook Quizzes).** 13 Chapters; this is a “flipped classroom”, due by Sunday 11:59 pm.
- II. In Class Assignments/Activities.** May entirely be done in class or can be introduced in class and require outside work to complete.
- III. TESTS.** Two (2) tests will be given; Midterm and Final Exam
- IV. Case Studies.** Thirteen (13) given.

ALL COURSE REQUIREMENTS DEADLINE

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the ‘Course Requirements Deadline’ of **Monday in Week 16 at 11:59 pm** to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per the above policy.

LATE WORK POLICY

All coursework must be submitted by the provided due dates in Blackboard. Chapter readings must be completed by the due date for credit – no late work will be accepted. Chapter quizzes, tests and homework carry a 5% deduction per day late; Discussions/Responses/Case Studies/Assignments/Final Projects carry a 5% deduction per day late with up to 30% maximum deduction. If you have not turned in an assignment within 7 days of the due date, you must email the professor for grading consideration.

LEARNER SUPPORT BLACKBOARD

Our 24/7 Blackboard online support desk and toll-free hotline is made available to SRSU faculty and students to begin using immediately for any Blackboard technical support issues. SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055 Email: blackboardsupport@sulross.edu

TENTATIVE COURSE CALENDAR

| Week | Content | Due |
|-------------|--|---|
| 1 | Syllabus Review, Class Expectations, Demonstrations, Blackboard | eBook Ch. 1 – 8/28 |
| 2 | Chapter 1 – Sports in Society | eBook Ch. 2 – 9/4 Labor Day – No School 9/5 |
| 3 | Chapter 2 – Unintentional Torts | eBook Ch. 3 – 9/11 |
| 4 | Chapter 3 – Intentional Torts | Test #1 (Ch. 1-3) - 9/18 eBook Ch. 4 – 9/18 |
| 5 | Chapter 4 – Tort Defenses | eBook Ch. 5 – 9/25 |
| 6 | Chapter 5 – Risk Management | eBook Ch. 6 – 10/2 |
| 7 | Chapter 6 – Discrimination Issues | Test #2 (Ch. 4-6) - 10/9 eBook Ch.7 - 10/9 |
| 8 | Chapter 7 – Drug Testing in Sports | eBook Ch. 8 – 10/16 |
| 9 | Chapter 8 – Contracts | eBook Ch. 9 – 10/23 |
| 10 | Chapter 9 – Antitrust Law | Test #3 (Ch. 7-9) - 10/30 eBook Ch. 10 – 10/30 |
| 11 | Chapter 10 – Labor Relations in Sports | eBook Ch.11 - 11/6 |
| 12 | Chapter 11 – Agents | eBook Ch. 12 – 11/13 Veteran’s Day – No School 11/11 |
| 13 | Chapter 12 – Intercollegiate and Interscholastic Athletic Issues | EBook Ch. 13 – 11/20 Test #4 (Ch. 10-12) - 11/20 |
| 14 | Chapter 13 – International Sports | Thanksgiving 11/23-25 No Class |
| 15 | Study for Final Exam | Last Day of Class - 11/30 |
| 16 | Done! | Final Exam – 12/5 Done |

UNIVERSITY POLICIES

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related to injury or illness to the instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Libraries Info

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.

- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, SUI Ross State University, Alpine. Texas, 79832.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.