



## SYLLABUS – BEGINNING SPANISH – SPAN 1411

FALL, 2022

### RESOURCE REQUIREMENTS

**Required text:** None. Free membership to site, [StudySpanish.com](http://StudySpanish.com)

**Required equipment:** Access to computer

**Recommended:** Access to Spanish-English dictionary such as: <http://www.wordreference.com/>

**COURSE GOAL:** Students will master the basic skills they need to create language for communication and they will gain knowledge and understanding of other cultures.

**Course Description:** Students are taught basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisites: None.

### STUDENT LEARNING OBJECTIVES:

#### Students will:

1. Engage in conversations, provide, and obtain information, express feelings and emotions and exchange opinions.
2. Understand and interpret written and spoken language on a variety of topics.
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Reinforce and further their knowledge of other disciplines through learning a foreign language.
5. Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
6. Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Instructor: Ilda N. González  
Office: MAB 100  
Office Hours: Monday and Wednesday: 12:00 to 2:00 p.m.  
Tuesday and Thursday – BB Virtual Office - 2:00 p.m. to 3:00 p.m.



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## STUDENT LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

## ACADEMIC INTEGRITY:

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu).*

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking; library resources, such as online databases; and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross e-mail accounts and should submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the Student Handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the Student Handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

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### **COURSE GRADING SCALE:**

Chapter exams	40%
Homework, quizzes, mini-oral presentations, and Online lab	25%
Participation and attendance	15%
Final oral exam	20%
Extra Credit (Recommended Activities)	Total not to exceed 100%

**CHAPTER EXAMS.** - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

#### **PLEASE NOTE**

**PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.**

**HOMEWORK, MINI ORAL PRESENTATIONS, AND QUIZZES:** I will assign homework at least two days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.**

Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

**PARTICIPATION AND ATTENDANCE:** Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you can miss 5 class days. For every unexcused absence, your participation grade will be dropped 2 percentage points.

**ONLINE LAB:** There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

**FINAL EXAM:** The final oral exam will be based on a previously studied grammar points– 25 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

**CLASS ETTIQUETTE:** Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.


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### SPANISH 1411 –TENTATIVE COURSE PLAN

\*\*\* The instructor reserves the right to modify the course schedule, assignments, topics, or readings if it becomes necessary to enhance the learning environment. \*\*\* **Check each module because it will contain the material for the week and the due days.**

MODULE WEEK	ASSIGNMENT
Week 1 8/22/2022	Introduction – Class rules Preliminary lesson 1 Preliminary lesson 1 Introducing oneself -- Greetings  STUDYSPANISH
Week 2 8/29/2022	Vocabulary – adjectives Descriptions – persons and things The verb, <i>ser</i> STUDYSPANISH
Week 3 9/05/2022	 09-05-2022 Lesson 2 - El vocabulario, Interrogative and negative sentences - Práctica y conversación Present indicative of –ar verbs
Week 4 9/12/2022	Lesson 2 Possessive adjectives and Gender of nouns 15 Numbers 40 – 200 Telling Time Days of the week, and months and seasons of the year <b>Review for Exam -- Chapters 1 and 2</b>
Week 5 9/19/2022	<b>EXAM I</b> Lesson 3 – Vocabulario and Pronunciación Práctica y conversación Present indicative of –er and –ir verbs - 2nd and 3rd conjugation Present indicative of –er and –ir verbs - 2nd and 3rd conjugation STUDYSPANISH
Week 6 9/26/2022	Lesson 3 – Possession with de Present indicative of –er and –ir verbs - 2nd and 3rd conjugation Present indicative of tener and venir Possession with de Demonstrative adjectives and pronouns STUDYSPANISH
Week 7 10/03/2022	Demonstrative adjectives and pronouns – continued Numbers 1000 <b>EXAM TWO</b> Lesson 4 Vocabulary – The family STUDYSPANISH

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Week 8 10/10/2022	Lesson 4 – Periphrastic future Vamos a conversar Review for Exam	
Week 9 10/17/2022	<b>EXAM THREE</b> Lesson 5 – Vocabulary – the kitchen The progressive tense Ser and estar 29 Stem changing verbs e>ie, e>i STUDYSPANISH	
Week 10 10/24/2022	Lesson 5 – Ser and estar – continued. Stem changing verbs e>ie, e>i Comparative & superlative adjectives, adverbs and nouns Comparative & superlative adjectives, adverbs, and nouns - continued STUDYSPANISH	
Week 11 10/30/2022	Comparative & superlative adjectives, adverbs and nouns - continued Lesson 5 – Vamos a conversar - Pronouns – objects of prepositions STUDYSPANISH	
Week 12 11/07/2022	Pronouns – objects of prepositions CONTINUED STUDYSPANISH La cultura hispana Begin Lesson 5 review	
Week 13 11/14/2022	<b>EXAM FOUR</b> STUDYSPANISH	
Week 14 11/21/2022	 <i>Feliz día de acción de gracias</i> Pronouns – objects of prepositions CONTINUED STUDYSPANISH La cultura hispana Begin Lesson 5 review STUDYSPANISH	
Week 15 11/28/2022	Review and study for Final Exam	
Week 16 12/05/2022	Comprehensive Final Exam	