



SRSU 1101 Sec. 006
FIRST YEAR SEMINAR
Fall 2022 - GPC 105 - MW 11:00-11:50am

Dr. Shanna U. Moody, Ed.D.
Assistant Professor

shanna.moody@sulross.edu

Dr. Hugh Morrissey
Assistant Professor

hugh.morrissey@sulross.edu

Mrs. Mary Powers
Lecturer

mary.powers@sulross.edu

Offices: GPC 102
Phone: 432.837.8861 office
Office Hours: **M-Th 2-4pm** Or by appointment
Required Text: **NONE**

Permanent link to syllabus: HB2504 website - <https://srinfo.sulross.edu/hb2504/courses.php>

Purpose of the Course

The mission of First-Year Seminar is to provide first-year students an opportunity to (1) experience and develop knowledge, behaviors, and attitudes that promote successful college study and positive campus participation, and to (2) appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

Course Description

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

Course Student Learning Outcomes

1. Implement personal time management strategies based on short and long term goals.
2. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
3. Describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
4. Identify and/or utilize college resources, activities, and events and demonstrate use of SRSU technology: student email, SRSU website, Blackboard, and Lobo Online.
5. Exhibit financial literacy in relation to college and beyond.
6. Discuss the importance of SRSU in the larger community.

Kinesiology Marketable Skills

The following marketable skills are introduced in this course:

1. Students acquire *communication* skills.
2. Students acquire *collaboration* skills.
3. Students demonstrate *creativity*.
4. Students demonstrate *critical thinking*.

Style Of Teaching:

The objectives of this course will be met through an integrated teaching style that will include presentations and class activities. Students will be encouraged to remain actively involved in class discussions and will be responsible for completing all assigned material for this class. This is a face-to-face course with a blackboard component. No assignments shall be accepted via email and all assignments shall be turned in on blackboard or during class.

Late Work Policy

All coursework must be submitted by the provided due dates in Blackboard. All late assignments will be subject to a 5% deduction of points penalty.

All Course Requirements Deadline

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of Wednesday in Week 15 at 11:59pm to be counted for credit towards the final letter grade. There will be no exceptions to this policy. Late deductions will apply as per policy below.

GRADING POLICIES

Outcome Measure	Points Per Item	Number of Items	Available Points	Percentage of Grade
Class Attendance & Participation	6	25	150	15%
Class Activities	25	10	250	25%
Homework	50	3	150	15%
Final Project	200	1	200	20%
Total/Final Grade*	-	-	1000	100%

*Letter Grading as per SRSU policy will be used in this course.

Be sure to complete all assignments by the due date.

COURSE REQUIREMENTS

I. Attendance

Attendance for class is mandatory. Every class day is a grade. You will receive 100% credit for being on time, 75% credit for being tardy. Please be proactive in informing the professor of any expected absences in advance in order to meet class requirements. An absence request form will be located on blackboard and should be submitted for each excused absence

II. Class Activities

1. Attendance at class sessions and participation in class discussions and activities
2. Working with other class members with on class projects
3. Submission of activities on blackboard

III. Homework

Course homework activities are designed to give students experience and knowledge with information and activities that will help them be successful students. All work must be submitted on blackboard for full credit.

IV. Final Project. ??? To be determined

**SRSU 1101 First Year Seminar
TENTATIVE COURSE CALENDAR - Fall 2022**

Wk	Dates	Content	Assignment	Teach
1	8/22-8/24	Intro, Syllabus, Campus Resources Email/Blackboard/mrSRSU	Meet with instructor Email to Prof	ALL
2	8/29-8/31	About Title IX Mental Health	Title IX Pledge Kognito Certificate	SM
3	9/5-9/7	Labor Day - No Class Monday Library/Plagiarism/Program Info	Library Book	HM
4	9/12-9/14	Note Taking & Learning Styles Time & Stress Management (Life balance)	Notes quiz Stress Journal	MP
5	9/19-9/21	Financial aid/scholarships & Budgeting SRSU College Culture	Scholarship App Budget worksheet	SM
6	9/26-9/28	Motivation & Goal Setting Student Orgs & Traditions	Scavenger Hunt	MP
7	10/3-10/5	Relationships Advising & Registration	Advising Meeting	ALL
8	10/10-10/12	Career Planning Final Exam Prep	Resume	HM

UNIVERSITY POLICIES

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Professional Development

All undergraduate Kinesiology majors are required to participate in continuing education activities outside of the classroom. Students must complete a total of 20 Professional Development points (PD points) prior to enrolling in Internship or Student Teaching. See the Kinesiology webpage for detailed information.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act (ADA) of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations must contact Mary Schwartz Grisham M.Ed., LPC, Accessibility Services Coordinator at 432.837.8203 (please leave a message and your call will be returned as soon as possible during business hours), or email mschwartz@sulross.edu. The office is located on the first floor of Ferguson Hall (Suit 112). Mailing address - PO Box C122 Sul Ross State University, Alpine, Texas, 79832.

SRSU Library Info

The Bryan Wildenthal Memorial Library in Alpine. Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.